1. COURSE DESCRIPTION:

Purgative Way:
This course is designed to examine the truths of Scripture pertaining to the development of spirituality within the contexts of the individual, family, Christian community and society. The first stage of the course will be the purgative in which the holiness of God will be highlighted by its contrast with our sinfulness. This will include the development of a theological and intra-personal understanding of SIN and the resultant damage both personally and within the community (Peretti, Lewis, Peck, Campolo, Ellul et al.). Levels of repentance, confession and forgiveness will be examined as we learn appropriate responses to the problem of sin within ourselves and others (Augustine, Miller, et al.). The classroom discussion will begin with a discussion of calling then move to focus on the vices of classic seven deadly sins.

Illuminative Way:
Different developmental stages and patterns of FAITH which manifest themselves in the midst of different crises and moments in the adult life cycle will be explored (Fowler, Dystra/Parks, Stokes, et al.). The movements of faith will be traced in the lives of various biblical models giving concrete examples of faith development.

The various disciplines supportive of the development of spirituality will be discussed and exercises designed to facilitate its development practiced (Foster, Richards). The student will not only be presented with the theological basis, biblical examples and techniques but also be given opportunity to practice these disciplines. PRAYER (petitionary, intercessory, contemplative [Kelsey, Fox, West], thanksgiving, et al.) will be discussed and various aspects practiced (Leech, Nouwen, Bloesch, Ellul, Sanders, Bounds et al.) and rooted in the book of Psalms.

The disciplines of discipleship will be explored. The biblical virtues of sacrifice/receiving, righteousness/wickedness, wisdom/folly, diligence/idleness, love/hate; kindness/hardness; fruits of the spirit/flesh, humility/pride, integrity/deception, et al. will be explored desiring their implementation and facilitation within the inner person and manifested within the human community. The relation of suffering and the cost of discipleship (Bonhoeffer) will be put such pursuits in a redemptive context of a deep experience of the grace of God. The disciplines of character and virtue will be draw out of the
deep well of the book of Proverbs.

**Unitive Way:**

If time permits we will explore the nature and functionality of the redemptive community (Gaede, Bonhoeffer, Peck, Hanson, Bellah, Sterner et al.) highlighting the beauty and glory of the kingdom of God. The seeing God in relationship with His loved ones will be explored in terms of form, function based on a re-examination of the character, attributes and wonderful works of God (Packer, Tozer, Piper, Phillips, Yancey). The form and function of worship will be taught (Webber, White et al.). Finally, we will discuss the concepts of abiding, practicing the presence and oneness with God (Brother Lawrence, Jonathan Edwards, Imitation of Christ).

While the course will use Psalms to focus our understanding of prayer and Proverbs to highlight the various aspects of virtue and character development, we will also look at online devotionally enriching classics and Christian biographies for examples of Christian maturity provided on the web site.

**COURSE OBJECTIVES:**

**Purgative Way:**

1. The student will understand the way of salvation including faith, works, soteriology and sanctification based on the Scriptures. Scriptural examples of God’s call will be examined and discussions had on the nature of personal calling.

2. The student will begin to recognize the uniquely individual way in which they are currently involved in sin, deception, and denial of truth in their thoughts, acts and motives. These will intensify the student's appreciation of the holiness of God through understanding the classic seven deadly sins: pride, lust, anger, sloth, gluttony, envy, and greed.

3. This recognition will lead to an exploration of patterns of sinfulness and the strength of its penetration into the deepest parts of their hearts through an exploration of their unique childhood/adolescence experience within the contexts of their family, friends, school and broader sociological settings and each ones unique personal patterns of facilitating sin (Scott Peck, et al).

4. The student will begin to employ new levels of repentance appropriate to the level of sin involved. A deeper sense of sorrow and grief over the violation of God's law and others should result as well as a new sense of freedom, joy and release having confessed and repented with deepening levels of conviction.
**Illuminative Way:**

1. The student will become knowledgeable of the various stages and patterns of faith in relation to the various maturational levels in the human life cycle.

2. The student will become aware of how learnable moments and crises can be utilized to facilitate faith development.

3. Different patterns and purposes of prayer will be known and supported from biblical examples utilizing the book of Psalms.

4. The student will be called to the discipline, practice and habit of prayer appropriate to the context they are found (confession, petition, intercession, thanksgiving, praise) in relation to their developing relationship with God and others.

5. Character formation will be examined in terms of holiness, righteousness, wisdom, friendship, diligence, faithfulness, and integrity utilizing the book of Proverbs.

6. While a biblical knowledge of the themes of holiness, love, righteousness, fruits of the spirit will be gained, the course will seek to go beyond knowing to actual implementation of these qualities within the students' lives in preparation for the unitive way.

**Unitive Way:**

1. The student will be called on to begin to understand the concept of beyond themselves to community and the implications it has for them as individuals in terms of thoughts, acts and motives.

2. There will develop a new sense of responsibility and compassion for others.

3. The student will be exposed to the wonders of God's person and works providing a clearer model of the One to whom they pray and direct their thoughts, acts and motives (Lev. 19:2).

4. The student will appreciate the paradoxes of spirituality.

5. A stronger commitment to abiding in Christ and walking in his ways even amidst person cost will lead the student to new levels of commitment, discipleship and obedience.

6. The student will intensify his thirst to know God and experience His presence (Emmanuel) in the midst of every mundane details of life.
7. The pursuit of God will become a fundamental passion in the student's life.

COURSE ASSIGNMENTS:

Tentative Schedule:

Week 1: Due: 1/31
Read/listen to: Warfield’s “The Religious Life of Theological Students” and Brother Lawrence’s, *The Practice of the Presence of God* online
Acquire J. I. Packer’s *Knowing God* and Dietrich Bonhoeffer’s *Cost of Discipleship.*
Pick a person to study biographically: John Wesley, George Whitefield, Jonathan Edwards; George Muller, Hudson Taylor, Martin Luther (Kitty Luther); David Brainerd; John Bunyan, Martin Luther, William Tyndale, John Knox, William Wilberforce, Fanny J. Cosby; Dorothy Sayers, Amy Carmichael, A. J. Gordon, Watchman Nee, Charles Spurgeon, Henri Nouwen, Mother Teresa, Corrie Ten Boom, Madeleine L'Engle, Elizabeth Elliot, William Booth (Salvation Army) and Catherine Booth (vid. Dr. Green) and others you may suggest)—to be presented 2/28.
Pick a Prayer to become your own for this semester (Psalms):
Pick a character/virtue (Proverbs): wise, foolish, diligent, lazy, friend, speech, righteous, wicked, Madame Folly, Madame Wisdom, integrity, holiness, commitment, listening, obedience, etc.
Journal: Reflections on your life and factors that have shaped your faith and relations with God
(for a model begin reading a day or two of Nouwen's Genessee Diary)—vid. Handout. This a personal reflective journal should have at least one page entry per day.
Memory Verses: Prov. 14:12 [way seems right]
              Prov. 16:2 [motives weighed by]
              Ps 139:23-24 [search me]
Class discussion on journaling and the Call (sanctification and the personal call/vocation)

Week 2: 2/7
Read/listen to Andrew Murray, *Humility* online.
Read Packer, *Knowing God,* chs. 1-4
Memory Verses: 1 Pet. 5:8 [Enemy devil]
               Rom. 3:23 [all sinned]
               Rom. 6:23 [Wages of sin]
Journal Entry: How has repentance been a part of your life? When have you seen it in yourself and others.  How did it come about and what did it look like?
Class discussion: 7 deadly sins: Pride/humility -- vice and virtue ethics

Week 3: 2/14
Read/listen to John Owen, *Of the Mortification of Sin in Believers* chs. 1-8 available online.
Read Packer, *Knowing God*, chs. 5-8
Memory Verses: 1 Jn 1:9 [if we confess]
     Jer 17:9 [heart deceitful]
     James 1:14 [tempted by own evil desire]
Journal Entry: What pains have shaped your life and how has it impacted your spiritual life?
Class discussion: continuing 7 deadly sins

Week 4: 2/21
Read/listen to John Owen, *Of the Mortification of Sin in Believers* chs. 9-14
Read Packer, *Knowing God*, chs. 9-12
Memory Verses: 1 Cor. 10:13 [No temptation]
     2 Cor. 5:17 [new creature]
     2 Chron. 7:14 [if my people]
Journal Entry: What would freedom and forgiveness look like to you on this issue.
Class discussion: continuing 7 deadly sins

Week 5: 2/28
Read/listen to: “Repentance of Believers” and “Spiritual Idolatry” by John Wesley, online
Read/listen to: George Whitefield’s “A Penitent Heart” and “Satan’s Devices”
Do a **presentation on the spiritual biography** of life of the person you have chosen
Memory Verses: Matt. 16:24 [Deny himself/take cross]
     Gal. 2:20 [crucified with Christ]
     Phil. 1:21 [live is Christ]
Journal Entry: How does this issue effect other areas of your life?  How is it related to you family background?

Week 6: 3/7
Read/listen to: Bounds, *Prayer* online
Read Packer, *Knowing God*, chs. 13-16
Journal Entry: How has your faith developed in the last 5 years?  Where do you see yourself going in the next 5?
Memory Verses:  Prov. 3:4-5 [trust in Lord]
Philp 3:13-14 [forgetting behind pressing]

Begin work on your Psalm

Spring Break 3/14

Week 7: 3/21

Read/listen to John Wesley: “When you Fast” online
Read/listen to George Whitefield: “Intercession every Christian’s Duty”
Read Dietrich Bonhoeffer, Cost of Discipleship, chs. 1-4.
Journal Entry: What have been the biggest factors contributing to your spiritual development? What have been the biggest factors for its hindrance?
Memory Verses: Rom. 12:1-2 [Living sacrifice]
            Hos. 6:6 [Steadfast love not sacrifice]
            Mic. 6:8 [showed thee what is good]
Continue working on your Psalm

Week 8: 3/28

Read Dietrich Bonhoeffer, Cost of Discipleship, chs. 5-9.
Read/listen to the Andrew Murray, With Christ in the School of Prayer chs. 1-11
Journal Entry: Describe your best friendship.
Memory Verses: Philp. 4:6 [Everything with Pray]
              Philp. 4:8 [think on these things]
              Heb. 3:13, 10:24 [encourage one another]

Week 9: 4/4

Read Dietrich Bonhoeffer, Cost of Discipleship, chs. 10-17.
Read/listen to the Imitation of Christ by Thomas a Kempis Book 2 (online)
Journal Entry: How has friendship impacted your spiritual life?
Memory Verses: Eph. 2:8-9 [Grace not works]
              Gal. 6:2 [Carry each others burdens]
              Matt. 22:37-38 [Love chief commands]

Week 10: 4/11

Read Dietrich Bonhoeffer, Cost of Discipleship, chs. 18-26, 32.
Journal Entry: Describe your experience of worshipping God?
              (Best of times/worst of times)
Present your Psalm
Memory Verses: Ps. 121:1-8 (I lift up my eyes)
              Ps. 14:1 (as deer pants)
Week 11: 4/18
Read/listen to Tozer’s *Pursuit of God*
Journal Entry: How deeply have you experienced God's in Scripture and in nature
Begin work on your virtue/character from Proverbs
Memory verses: Jer. 9:23-24; Hos. 6:6

Week 12: 5/2
Read/listen to Brother Lawrence, *Practicing the Presence of God*
Read/listen to Bernard of Clairvaux, “On the Love of God”
Journal: Where do you see yourself spiritually in 5 years?
**Present your character/virtue from Proverbs**
Memory verses: Isa. 55:8-9; 40:31;

Week 13: 5/9
Read/listen to *Imitation of Christ* by Thomas a Kempis Book I (online)
Journal: What is your vision for the future and how do you feel the call of God at this point?
Memory verses: Isa. 53:4-6;

**Tentative Grading Procedures:**
Much of this course will be very subjective by nature.

- Personal Journal: 15%
- Accountability Quizzes: readings, memory work]: 20%
- Subjective grade [class participation, depth of entry into the contents of what is being discussed; attitudes; progress] 20%
- Presentation on Biography 15%
- Presentation of your prayer Psalm 15%
- Presentation of your character/virtue from Proverbs 15%

**Course Textbooks:** (both of these can be found used on Amazon.com)
Many of the assignments drawn off web site readings/listenings
COURSE POLICIES:

1. **ABSENCE POLICY**: Faithful and punctual attendance is expected. Skipping class is not advised as this is a seminar class. Penalties for cuts will be assessed into the final grade.

2. **LATE WORK POLICY**: Because this is a seminar class work will need to be completed for the time of the class otherwise it is not helpful to the community.

3. **CHEATING**: Any form of cheating whether on tests, plagiarizing or using someone else's work in a context where the work was to be your own will result in an automatic failure of the entire course.

4. **Students with Disabilities**: Students with disabilities who need academic accommodations must speak to professor and also inform him in writing regarding the nature of the disability and the request for specific accommodations within the first two weeks of class. Ann Seavey from the Academic Support Center must be made aware of and approve in writing the accommodations requested. Students are also responsible for making sure documentation of the disability is on file in the Academic Support Center. See Ann Seavey, Jenks 412 Ext 4746. Failure to register in time with the Professor and have the ASC approve the desired accommodations will compromise our ability to provide the desired accommodations.
GENERAL BOOKS ON SPIRITUAL DEVELOPMENT:

Benne, Robert.  Ordinary Saints:  An Introduction to the Christian Life.  (Philadelphia:  Fortress Press, 1988).  [Call of God; Christian nurture; places of responsibility; moral development; faith; love, hope, marriage and family life; work; public life; church]


Dunnam, Maxie.  Alive in Christ:  The Dynamic Process of Spiritual Formation.  (Nashville:  Abingdon Press, 1982).  [dying and rising with Christ, indwelling Christ, affirming presence; forgiving and healing presence; guiding and creating presence; converting presence; servant without portfolio]

Groeschel, Benedict J.  Spiritual Passages:  The Psychology of Spiritual Development.  (NY:  Crossroad, 1988).  [Call of God; how Christian is my Spirituality?  religious and spiritual development; psychology and spirituality; purgation; illuminative way; unitive way]


May, Gerald.  Will and Spirit:  A Contemplative Psychology.  (San Francisco:  Harper & Row, 1982).  [unitive experience, searching; fear; love; tension; good and evil, encounter with evil]
Care of Mind Care of Spirit: Psychiatric Dimensions of Spiritual Direction. (San Francisco: Harper & Row, 1982). [Incarnation; Vision; mind: encounter; relationship; disorder; colleagueship]


Senn, Frank. Protestant Spiritual Traditions (NY: Paulist Press, 1986). [Lutheran spirituality; reformed spirituality; anabaptist spirituality; anglican spirituality etc.]

EVIL:

BOOKS ON EVIL FROM GRACE LIBRARY

Armstrong. Bondage Breaker (emphasizes the demonic oppression written in a popular style, many stories, not sure of its value in facing real or deep evil, fascination with the miraculous and easy solutions).


Bunyan, Pilgrim's Progress

Lewis, C.S.  *Screwtape Letters.*  Good contrast to Peretti's demonic fascination.

Peck, Scott.  *People of the Lie*  (NY: Simon & Schuster; Touchstone Book, 1983).  A look at evil from a psychoanalytic perspective.  Shows the irrationality of evil and by the time Peck is done you realize how deeply evil has penetrated yourself and others from the inside out.  Deeply personal book based on years of counseling people who have manifested the impact of evil in their behaviors and thought patterns.  Peck exposes the presence of evil in those patterns with unbelievable accuracy.


Stott, John.  *Confess Your Sins: The Way of Reconciliation.*  (Waco, TX:  Word Books, 1964).  [Secret Confession (to God); private confession (to an offended individual); public confession (to the church); auricular confession (to a priest)]


Elie Wiesel's book about a Jewish boy in Germany exposes the depths of evil in a war context.  By being the story of one boy the evil nationally is brought to bear on the individual which makes the story more touching.  What may well be missed in this story is the way evil makes itself into the Eliezer.  Notice his struggle with it in relation to his father.  Perhaps something that will be totally overlooked is the nature of evil in Eliezer's relationship to God.  The hero of the story, yes while in one sense everything puts you on Eliezer's side if one stands back and witnesses the death of God for Eliezer one can see evil making its way into the hero who is actually overcome with it.  God, not man, is scolded about his lack of involvement and disbelief is the final produce.  God himself is made culpable and then absent from the whole story which is perhaps the biggest evil of this book embodied in the hero.  This is a superb book on evil, hope etc. It covers a national evil for which Scot Peck's *People of the Lie* brings it more close to home on a personal level.  These two books make a great pair exposing evil.

**MONEY/SEX/POWER**


Foster, Richard.  *Money, Sex and Power*


LIBRARY BOOKS ON SIN


Carroll, Frances L. Temptation: How Christians Can Deal with It. (Englewood Cliffs, NJ: Prentice-Hall, Inc., 1984). RU43/C236t. Learning about Temptation; purpose of temptation; kinds of temptation; limits of temptation; the battle; dealing with temptation; Satan: his character and his goals; how others were tempted; power of his love; benefits and Rewards of Conquering temptation.

Cherbonnier, E. Las B. Hardness of Heart: A Contemporary Interpretation of the Doctrine of Sin (Doubleday).

Durham, Charles. Temptation: Help for Struggling Christians. (Downers Grove, ILL: InterVarsity Press, 1982). RU43/D934t. External problem: the world and the devil; internal problem: The flesh; What Causes weakness? Solutions [change your mind; know what God expects; know your enemy; walk by the spirit; build your walls; learn to run; accept chastening; build your faith; focus on the source of power; know the purpose of temptation; temptation and psychological problems]; Strictly for encouragement [you lost a battle--don't lose the War; when the war is over].

Fairlie, Henry. The Seven Deadly Sins today. (Notre Dame: University of Notre Dame Press, 1979). RU39/F164s. The fact of sin; pride; envy; anger; sloth; avarice; gluttony; lust; paths of love. Cf. Tony Campolo The Seven Deadly Sins.

Hall, Noel. The Seven Root Sins (Oxford University Press,);

Lewis, C.S. The Problem of Pain (NY: Macmillan Co. 1944). RU25/L585. Divine Omnipotence; divine goodness; human wickedness; the fall of man; human pain; hell; animal pain, heaven.

Myers, David G. The Inflated Self: Human Illusions and the Biblical Call to Hope. (NY:
Seabury Press, 1980). RU20/M992i. The Dynamics of Evil [psychology of personal evil; psychology of social evil; theology of evil]; Illusions of Human Thought [how we form and sustain false beliefs; ESP and the Paranormal phenomena; fallacious personality interpretation]; where then is hope? [Therapeutic psychology; self-serving religion; Christian hope]

Peterson, Michael. Evil and the Christian God. (Grand Rapids: Baker Book House, 1982). RU20/P442e. Evil and Christianity; evil and inconsistency; evil, evidence, and God; analyzing the argument from gratuitous evil; toward a theodicy for our Day; existential problem of evil.

Plantinga, Alvin. God, Freedom, and Evil (Grand Rapids: Eerdmans, 1974). RU20/P694g. Natural Atheology: the problem of evil. the free will defense; Could God have created a world containing moral good but no moral evil? Is God's existence Compatible with the amount of moral evil the world contains? is God's existence compatible with natural evil?; Natural theology [Cosmological argument; teleological argument; ontological argument; etc.].

Plantinga, Theodore. Learning to Live with Evil (Grand Rapids: Eerdmans, 1982). RU20/P694l. Types of evil [natural evil, moral evil, demonic evil]; Conceptions of Evil [evil as ultimate: Manichaeism; evil as Necessary: Hegel; evil as Non-Being: platonists; evil as alienation from God: Augustine and Calvin; dimensions of evil]; Beholding evil [pornography and violence; suffering and sympathy; conflict; imagination and depiction]; Evil and Eschatology [punishment & moral education; liberal mind; judgment and the coming kingdom].


Rondet, Henri. The Theology of Sin. (Notre Dame: Fides Pub. Assc., 1960). RU33/R667t. Sin in the History of Religions [Greeks & Romans; Socrates, Plato, & Aristotle, Stoics]; Sin in Scripture [OT, Prophets; NT; St. Paul; St. John]; Sin in Christian Tradition [sin and personal responsibility; sin and the Last things; sin and penitence; Saint Augustine]; Sin in the History of Theology [Middle Ages; Council of Trent; secularization of morality]; Pastoral theology [concept of sin; mortal sin; degrees of sin; venial sin; Decree of the Council of Trent. Catholic approach.

Sayers, Dorothy. The Other Six Deadly Sins (Methuen).
  RU20/Sch33g.  Many faces of evil; problems of evil; acceptance of mystery in faith; denial of positive reality to evil; suffering as judgment; world as vale of soul-making; evil and an evolutionary natural order; freedom--perilous gift; interdependence, social and cosmic; cross at the heart of creation; providence: of God, sparrows, and people.


Whitney, Barry L.  *Evil and the Process God*  (NY:  Edwin Mellen Press, Toronto Studies in Theology No. 19, 1985).  RU20/W611e.  The problem of Evil [good and evil; faith solution; rational solutions; process theodicy; evil and God's necessary existence]; the Process God [God as processive; God as persuasive]; Process Theodicy [evil and free will; aesthetic value and the overcoming of evil]

Yancey, Philip.  *Where is God when It Hurts*.  (Grand Rapids:  Zondervan, 1977).  RU20/Y15w.   A problem that won't go away; why is there such a thing as Pain? How people respond to extreme Pain; How can we cope with Pain? cf. Lewis *Problem of Pain*.

**BOOKS ON PRAYER**


*Bloesch, Donald.  *The Struggle of Prayer*  (Colorado Springs:  Helmers & Howard, 1988).  [Crisis of prayer; scriptural basis of prayer; dialogue with God; heartfelt supplication; prayer & mysticism; prayer and action; goal of prayer]

[prayerless preaching; talking to God about men; primacy of prayer; seeking God early; David Brainerd; prayer and learning; preacher and prayer]


________. The Weapon of Prayer (Grand Rapids: Baker Book House, 1931) [prayer essential to God; putting God to work; God's need of men who prayer, prayerless Christians; ministry and prayer, prayerlessness in the pulpit; modern examples of prayer] [UU5/B665w]

Dods, Marcus. The Prayer That Teaches to Pray (New Canaan, Conn.: Keats Publishing, Inc. 1980). [Hallowed by thy name, they kingdom come,.. Lord's prayer exposition] [UU6.3/D667]

Ellul, Jacques. Prayer and Modern Man (NY: The Seabury Press, 1970) [Intimate and reassuring views of prayer, fragile foundations of prayer, reasons for not praying, the only reason for praying, prayer as combat] [UU5/El59] ordered Herald 12/22


*Hallesby, O. Prayer (Minneapolis: Augsburg Pub., 1931) [difficulties in prayer; work; wrestling in prayer; misuse of prayer; forms of prayer; problems of prayer]


Hinten, Marvin D.  *God is Not a Vending Machine* (Grand Rapids:  Zondervan, 1983);  [Funny thing Happened on Way to Prayer meeting, most misunderstood parable in the Bible; Changes in Attitude, prayer and pizza; prayer and Christian home]  [UU5/H596g]


Magee, John.  *Reality and Prayer.*  (NY:  Harper & Brothers Pub., 1957).  [Prayer, the church and society, the problem of unanswered prayer, the starting point: God is God; Confession (3 chs.); petition (2 chs).  problem solving prayer, commitment and thanksgiving; meditation; communion]  [UU5/ M271]

Merton, Thomas.  *Contemplative Prayer* (Garden City:  Image Books; Doubleday, 1971).  Brief 100 page book on contemplative prayer by one of its most famous practicianers]  [UU5/ M558c]

*Murray, Andrew  *The Believer's School of Prayer* (Minneapolis:  Bethany House Pub., 1982 reprint).  [true worshippers; alone with God; model prayer; infinite fatherliness of God;
boldness of God's friends; faith; unbelief; love; persevering prayer; chief end of prayer; word and prayer; obedience; Holy Spirit and Prayer; Christ the Intercessor; life of prayer

Myers, Warren & Ruth. **Pray: How to be Effective in Prayer.** (Colorado Springs: NavPress, 1983). [Principles of Prayer; pattern of Prayer [Lord's prayer]; practice of prayer (quit time; emotions, make time; ] [UU5/ M992p]

*Nouwen, Henri. **With Open Hands** (NY: Ave Maria Press, 1972). [with clenched fists; silence; acceptance; hope; compassion; revolution; with open hands]


Pratt, Richard L. **Pray with your Eyes Open: Looking at God, Ourselves and Our Prayers.** (Grand Rapids: Baker Book House, 1987). [Looking at God; looking at ourselves; looking at our communication) [UU5/ P889p]


*Rhea, Carolyn. **Come Pray with Me.** (Grand Rapids: Zondervan, 1977). [looking unto Jesus; praying with faith; within the will of God; intelligent intercession; leaders manual and questions in back]

Roberts, Howard. **Learning to Pray** (Nashville: Broadman Press, 1984). [Learning to Pray for Ourselves, for Friends and Enemies, pray for the Sick; Pray for Public Worship; Pray for the world] [UU5/ R542l]

Sanders, J. Oswald **Prayer Power Unlimited** (Chicago: Moody Press, 1977). [Worship; thanksgiving, confession; petition & intercession; pleading the promises; discovering the will of God; name; praying in the Spirit; persistence; Paul, man of prayer, fasting] [UU5/ Sa56p]


*Simcox, Carroll, E. **Prayer: The Divine Dialog.** (Downers Grove: InterVarsity, 1985).
[Who prays?, vain repetitions, evasive praying, magical praying; God's problem or ours? prayer as attention; honesty; Lord's prayer revisited].


Strong, John Henry Jesus The Man of Prayer (Philadelphia: Judson Press, 1945) [Jesus: Our Authority and example in Prayer, prayer and Life's Purpose; the prayers of dependence, the prayer of intercession; the prayer of thanksgiving, prayer of communion] [UU5/St88]


Whiston, Charles F. Pray: A Study of Distinctively Christian Praying (Grand Rapids: Eerdmans, 1972) [foundations of Prayer, facets of praying (intercession, thanksgiving, adoration) relevance of prayer, Christ-izing life and work, family, school] [UU5/W579]


There is a 140 page bibliography of articles [with abstracts] on prayer on reserve at the Library Reserve Desk]


**ADULT FAITH RESOURCES COMPILED BY KENNETH STOKES**

**ANNOTATED BIBLIOGRAPHY**

on

**FAITH DEVELOPMENT, ADULT DEVELOPMENT**

**ADULT RELIGIOUS EDUCATION, AND RELATED TOPICS**

Apps, Jerold W.  *How to Improve Adult Education in Your Church.*

--Apps is Professor of Adult Education at the University of Wisconsin, and brings his professional expertise in this field to the religious learning situation.


--The report of a major study of the reasons adults participate in continuing education; "life changes" is found to be the major dynamic.


--based on the thesis that "Christianity is an adult religion for adults," the author explores the process of conversion and adult initiation into the faith community.


--at a time when women's roles in society are changing rapidly, this book suggests five different kinds of knowledge, and their integration in the lives of contemporary women.

Bergevin, Paul; Morris, Dwight; and Smith, Robert M.  *Adult Education Procedures: A Handbook*
--describes in detail the major techniques for good adult educational procedures.

--focuses on life transition processes through three components: Endings, the Neutral Zone, and the New Beginning.

the dynamics of mid-life change are examined in the context of their psychological dimensions, with a special emphasis on the spiritual ramifications of this important and pivotal period in the adult life cycle.

--thoroughly ecumenical in approach, this book provides a basic model for integrating the sacraments in their life cycle context, with religious education and liturgy.

--Biblical texts are used to illustrate and reflect upon key elements of life passages and development.

--one of a series on theology and pastoral care, this volume takes the life cycle as its focus, and explores a model consisting of three important dimensions.

--an experienced adult educator leads the reader through this concise, easy-to-use handbook for small group leaders.


--an NCDD Research Paper; a simple but good overview of the motivation of adults for education.

--a detailed, highly process-oriented approach to program development.

--a comprehensive study of who participates in adult learning in adulthood, with emphasis on the individual as learner.

--an eminent educator discusses how children "learn" faith from birth to early adolescence.

--the volume deals with the concept of "spirituality" and how it can be nurtured at each age level, both through educational classes and individual study.

--a helpful and simple introduction to adult religious education.

--this little volume explores, individually and in interaction, the intellectual, social-emotional, physical, and spiritual development of pre-school children.

--this volume is an excellent and relatively simple step-by-step approach to the total process of teaching adults.

--the theories of Erikson and Fowler are blended with biblical reflection in a practical focus for individuals.

--a series of articles critiquing Fowler's theory of faith development, with proposals of how it might be enhanced and developed, and suggestions of appropriate "practical" uses for the theory.

--little has been written about the religious education of adults; this is one of the most comprehensive treatments of the subject.

--a helpful definition of six perspectives of adult education: liberal, progressive, behaviorist, humanistic, radical, and analytical.

--a collection of scholarly articles on a variety of topics related to adulthood, several of which reflect concepts of adulthood in some of the major religions of the world.

--this is Erikson's Basic work in which he introduces the eight stages of psychosocial development which became the foundation of his theory and later writings.

--a classic in the field of the psychosocial development of adolescents, this book is written from the context of Erikson's theory of the life cycle.

--this book provides Eriksonian reflection on the development of his theories over 30+ years.

--the full report of this comprehensive study (1981-87) which explores the relationship between adult development and faith development, utilizing both a comprehensive Gallup survey and face-to-face interviews.


--the author not only develops an intriguing "spiral" model for both adult and faith development, but illustrates it vividly with examples from her own faith journey.

--this psychotherapist, Christian, and gay man sensitively portrays the emotional and spiritual condition of many gay and lesbian people. His book is full of moving and helpful insights that will assist gay and lesbian persons in their continuing journey to wholeness, and will
assist any who are in a helping role/profession with gay/lesbians.

--Fowler explores in more detail and expands his stage theory of faith development for adults with a consciously Christian focus.

--Fowler reviews the basic elements of his stage theory in the context of the pastoral role in the faith community.

--Fowler develops his stage theory of faith development and details the research that underlies it.

--Fowler's stage theory of faith development has aroused great interest in recent years; it is spelled out in this volume, with a response by Sam Keen.


--a classic work on mid-life, this book is written for the individual seeking to deal with the problems of the middle years.


--Gilligan takes a strong feminist stand in arguing for an understanding of the unique differences between women's and men's patterns of development.

--a comprehensive overview of needs and programs of adult education in the church context, with excellent illustrator models.

-------- **Your Life: More Radiant Than Noonday.** West Mystic CT: Twenty-Third Publications,
1981.
--the stories of real people provide the bases for the understanding of some of life's "Passover" events, such as "relationships," "mid-life" and "aging."

--a psychiatrist's review of some of the psychological problems of life cycle development.

Grant, W. Harold; Thompson, Magdala; and Clarke, Thomas E. From Image to Likeness: A Jungian Path in the Gospel Journey. Paulist Press.
--an exploration of the implications of Jungian theory and the Myers-Briggs Type Indicator for prayer and religious activities.


--this comprehensive statement of a theory of Christian education is already widely recognized as a classic in its field, with particularly important implications for adult education.

--Havighurst developed the concept of developmental tasks in the early fifties, since when it has become widely accepted in the field of human development.

--focuses on the continuing education aspect of seventeen professions from accountants to veterinarians and how the various settings in which they work influence educational strategies.

--a comprehensive approach to planning and developing adult education programs.

--a practical workbook of educational processes based on the concept of "andragogy."
--deals with the process of adult learning.

--a developmental approach to the adult years which draws upon research in the psychological, sociological, and physiological disciplines.

--an exploration of the "jungle of learning theory" related to adult education, and its relationship to patterns of the teaching of adults.

--based on the concept of "andragogy: the art and science of helping adults learn, this volume explores the ramifications of this concept in planning programs of adult education.

--a handy little resource book which focuses on the development of one's competence as a self-directed learner, designed for use both by teachers and by students.

--a scholarly but readable synthesis of more than 1000 recent studies of adult development and learning from diverse fields in the biological, behavioral, and social sciences.

--presents several unusual techniques for involving adults in meaningful learning experiences.

--a good introduction to the Myers Briggs Type Indicator, its theory and application.

--based on research and the author's personal reflection, this book is an upbeat statement about the joys and opportunities of mid-life.

--a description of research related to the developmental cycle of men, with particular
reference to the "mid-life transition."


--written specifically for religious educators, this book is an exposition of a wide variety of educational methods applicable to adults, with descriptive diagrams of interrelationships.


Linn, Matthew; Fabricant, Sheila; and Linn, Dennis. Healing the Eight Stages of Life. Paulist Press, 1988.
--these authors are a healing ministry team and, in this, their latest of numerous books on healing, they focus on the eight stages of human development proposed by Erik Erikson. They maintain that healing is important and possible for the negative memories in each stage.

--a comparison of the relationship between content, group type, and leadership style in adult education.


--although relatively brief (110 pp.), this book surveys the basic concepts of developmental theory from infancy through "Golden Adulthood," with particular emphasis on implications for religious education. Written from the Catholic perspective, its basic understandings are valid for all traditions.

--an approach which focuses on the dynamics of groups.

--at age 60 Maitland, who has previously written about mid-life, turns to the "last years of life" in this short but profound book of reflections on what gives the fullest meaning to those years.
--a poignant, yet theologically grounded exploration of mid-life and its opportunities for growth from a consciously Christian perspective.

--a variety of readings and group exercises related to the adult life cycle, with particular emphasis on mid-life.

--theories of human development are augmented by several useful designs for adult faith education in the church setting.

--a basic introduction to adult religious education with emphasis on its total process in the church community.

--ten simulation games for effective adult religious education.

--written by one of today's foremost scholar/practitioners in the field, this book provides a theoretical framework for adult religious education and its implications for program development.

--this counselor, teacher, and former Jesuit priest attempts to articulate a spirituality and sexual theology that will meet the needs of gay and lesbian Christians. The impact of AIDS is, in particular, addressed.

--a comprehensive overview of teaching styles with small and large groups.

--the presentation of a variety of techniques and ideas for creative programs for adult education in the church.
--a guide to choosing a life work in accordance with one's sense of inner "call", along with practical suggestions for securing employment in one's chosen field.

--this excellent volume by a Catholic scholar suggests several theoretical models of adult learning.

--Moran's creative analysis critiques the developmentalists and proposes new concepts and insights for religious education.

--a good introduction to the Myers Briggs Type Indicator, its theory and application.

--although prepared for Canadian Catholics, this volume provides an excellent statement of basic issues for pastoral planning in adult religious education which is valid for Protestant of Catholic, U.S. or Canada.

--undoubtedly the most comprehensive review of research on middle age available, by one of the outstanding scholars in the field.

--the roll of liturgy in education is explored in the context of the Christian life cycle. Of particular interest is Westerhoff's further development of his four sequential types of faith, introduced in Will Our Children Have Faith?

--a survey of human development in the life cycle, focusing on psychosocial crises of each major stage.

--a pastor reflects on male identity in a changing world from a biblically oriented Christian
perspective.

--not only a critique of contemporary religious education, the book suggests ways by which education for spirituality can engage the whole person in the developmental process.

Parks, Sharon. The Critical Years: The Young Adult Search for a Faith to Live By (1986). Excellent on the college years faith development.

--faith development theory's practical implications are explored and illustrated; learning activities are included.

--this is a practical "how to " book which will be helpful to religious leaders working with parish adult religious education committees. Although Roman Catholic in its orientation, its basic insights are valid for all religious groups genuinely concerned about adult education in the church.

--a smorgasbord of designs, charts, models, and evaluative instruments related to adult education.

--this simple overview of the many elements of good parish educational ministry with adults is written for those who provide such leadership.

--for many people, faith sheds little light because doubts and questions block their spiritual vision; this book addresses these issues in the context of the faith community's role in helping these sincere questioners of matters of faith.

--one of the earlier books in adult religious education, which has been a foundation for more recent work.

--a best-seller, this book has probably done more than any other to heighten popular interest in adult development in the life span; although research-based, it is highly readable.


--using the seasons of the year, the author suggests alternatives to Levinson's male-oriented study for women.


--papers from a 1981 Symposium, part of a major study seeking to determine relationships between chronological periods of adulthood and individual's faith attitudes.

--based on the Faith Development in the Adult Life Cycle study, but written primarily for laity, the book deals with some of the basic issues of people's "faithing."

--describes pioneering research in the concept of self-directed learning carried out by individual adults.

--based on a survey of over 20,000 youth, this book summarizes the major "cries" (concerns) of young people in today's changing society.

--based on a research study, this book examines the "proactive" and the "reactive" people types in the church, and some of the reasons they function and relate (or do not relate) in the faith community.

--this book is an integrated anthology of articles by seven authors which presents a comprehensive overview of today's adults, their needs, and how adult learning in the church
is different from children's learning.

--a study of the different patterns of life development of a sample of college graduates from the '40s.

--an excellent little volume which focuses on needs of and programs for singles in the church.

--an overview of teaching strategies related to adult learning.


--this is an important study of the religious needs of older adults, and the teaching styles and program dynamics most likely to be useful with seniors.

--set in the context of youth ministry, this volume explores the significant impact of adolescence on the faith of young men and women, and suggests ways to help them mature in their faith during this period.

--although the primary focus of this book is on religious education, Westerhoff's theory of four developmental styles of faith is delineated.

--the relationship between Erikson's adult stages and faith development is explored.

--the research of Erikson and Kohlberg form the bases for this practical volume on moral development.

--the faith journeys of eight individuals are developed in ways designed to help the reader examine his or her own faith story.


Zanotti, Barbara, Ed. A Faith of Our Own: Explorations of Catholic Lesbians. Trumansburg NY: The Crossing Press, 1986. --this collection of personal narratives, essays, stories, and poetry about growing up Catholic and lesbian seriously grapples with the complexities of Catholic lesbian identity. The authors share how they have been influenced by their lesbian identity. The authors share how they have been influenced by their Catholic past, damaged by it, inspired by it, and irrevocably molded by it.

COMMUNITY:


More Bibliography to come on this topic.
GOD:


Packer, J.I.  Knowing God  (Downers Grove:  InterVarsity Press, 1973).    This is a real classic.


There will be more on this one.

WORSHIP:  Library Books


Ban, Arline J.  Children's Time in Worship.  (Valley Forge, PA:  Judson Press, 1981).  UT4/B22c  [children in the worship of the church; sharing with children; story and the storyteller; special days; Bible stories; the church; home and family; personal experiences of the storyteller; using an object; a word; using an idea]

Christensen, James.  *New Ways to Worship: More contemporary Worship Services.*  (Old Tappan, NJ: Fleming Revell Co., 1973).  UG/W584  [developing the contemporary atmosphere; celebrative encounters; festival occasions; wedding celebrations; small group experiments; outdoor worship occasions]

________.  *Don't Waste Your Time in Worship.*  (Old Tappan, NJ: Fleming Revell Co., 1973).  UG/C462d  [How people waste time in worship; issues in worship today; reality of God in worship; motive for worship; types of worship; worship worthy of God; symbols and sacraments; holy communion in Christian worship; sacrament of baptism; preparation and participation in worship; secret of renewal]

________.  *Creative Ways to Worship.*  (Old Tappan, NJ: Fleming Revell Co., 1974).  UG/C462c  [Small group encounters (silent service; hands for God; retreat; role playing); fresh breezes (greetings; opening prayers; prayers of confession; absolutions or Words of Assurance; affirmations of faith); word alive (paraphrased Scriptures; modern parables); communion celebration (invitation; words of assurance; prayers and meditations); pulpit varieties (first-person sermon); funeral materials; special celebration services]

Cully, Iris.  *Christian Worship and Church Education.*  (Philadelphia: The Westminster Press, 1967).  UT4/C989  [The Service of worship; the person who worships; content of worship; prayer in worship; music in worship; communication through the Lord's supper; varied signs for worship; young members participating in worship; worship and witness]

Curry, Louise & Wetzel, Chester.  *Worship Services Using the Arts.*  (Philadelphia: Westminster Press, 1961).  UT/C937  [Love came down at Christmas; "shall we not thy sorrows share?"; "Love is come again"; O word of God incarnate"; "I love thy kingdom, Lord"]


Edwards, Tilden.  *Sabbath Time: Understanding and Practice for Contemporary Christians.*  (NY: Seabury Press, 1982).  UG92/Ed98s  [The Need for Sabbath Time; sabbath in history; understanding Christian sabbath time today; living a sabbath day; living other sabbath times]
Gobbel, A. Roger and Huber, Phillip.  Creative Designs with Children at Worship.  (Atlanta: John Knox Press, 1981). UT4/G535c  [Children in the gathered, worshiping community; enabling active participation; implementing the strategies; come, let us worship together (christmas; epiphany; lent; easter; pentecost]

Jewett, Paul K.  The Lord's Day: A Theological Guide to the Christian Day of Worship.  (Grand Rapids: Eerdmans, 1971). UG92/J554  [The Jewish Sabbath; the Lord's day; a theology of the Lord's day; observance of the Lord's day]

MacArthur, John.  The Ultimate Priority.  (Chicago: Moody Press, 1983); UG/M118u [what the world needs now; worship as a way of life; saved to worship; God: Is He? Who is He?; the unchanging, omnipotent God; holy, holy, holy; new era dawns; this must be the place; worship the Father; worship in Spirit and truth; glory to God in the highest; worship as it was meant to be]

Mains, Karen.  Making Sunday Special.  (Waco, TX: Word Books, 1987). UG92/M285m  [making sunday special; Lord's day preparations; getting organized; getting heart and mind ready; getting-started exercises; sacred rhythm of work and play; making time holy; ring; mental fidelity; bridal procession]


Martin, Ralph.  The Worship of God: Some Theological, Pastoral, and Practical reflections.  (Grand Rapids: Eerdmans, 1982). UG/M365w  [let us worship God; praises with understanding; praying together; hymns and sacred songs; bring an offering; confessing the faith; role of the sermon; baptism and Christian unity; table of the Lord; Holy Spirit in our Worship; unity and diversity in New Testament worship; reshaping our worship]

Moule, C.F.D.  Worship in the New Testament.  (Richmond: John Knox Press, 1967). UT12/861w  [Rock whence ye were hewn; fellowship meal and its developments; baptism; other types of worship; language of worship]

possibilities; faith that calls children to worship; Children that faith calls to worship; how children learn to worship; leading children into worship through the home; teaching about worship in graded groups; planning for children in worship; how a pastor relates to the children]


Powers, Joseph.  Eucharistic Theology.  (NY:  The Seabury Press, 1967).  UG33/873e  [The Eucharist in the history of doctrine and theology; the biblical faith; the sacrament of the eucharist; the real presence and "transsignification"]

Saliers, Don E. ed.  Worship and Spirituality.  (Philadelphia:  Westminster Press, 1984).  UG/Sa33w  [Call to remembrance; responding to God in perplexing times; worship, symbol, and hidden languages; living baptism; remembering the world to God; shape of things to come.]

Schnackenburg, Rudolf trans by G. R. Beasley-Murray.  Baptism in the Thought of St. Paul.  (NY:  Herder and Herder, 1964).  UG21/Sch57b  [Baptism as a bath; baptism as assignment to Christ; baptism as salvation-event; other texts; uncertain and derived baptismal statements]

Sclater, J.R.P.  The Public Worship of God.  (Grand Rapids:  Baker Book House, 1927).  UG/Sc116  [The order of worship; public prayer; the spoken word; preparation of a sermon; teaching methods of our Lord; sacrament; celebration; guidance of the wise]


Shepherd, Massey.  The Worship of the Church.  (NY:  Seabury Press, 1952).  UP80/Sh48w  [Motives for corporate worship; elements of corporate worship; liturgical worship; heritage of the Liturgy; Book of common prayer; the christian year; morning and evening prayer and the litany; holy Communion; baptism; other rites]

Underhill, Evelyn.  _Worship._ (NY: Harper & Brothers, 1936).  UG/Un2w [nature of worship; ritual and symbol, sacrament and sacrifice; characters of christian worship; liturgical elements in worship; Holy eucharist; principles of corporate worship; principles of personal worship; Jewish worship; beginnings of Christian worship; worship in reformed churches; free church worship; anglican tradition]  Looks good.

Webber, Robert.  _Worship is a Verb._ (Waco, TX: Word Books, 1985).  UG/W387w [Winds of change; worship celebrates Christ; order of worship; God speaks and acts; worship, an Act of communication; we respond to God and each other; return worship to the people; all creation joins in worship; rediscover the arts]  Looks good.

Wesberry, James ed.  _The Lord's Day._ (Nashville: Broadman Press, 1986).  UG92/L884w  [preserving our liberty by observing the Lord's day; day of praise, joy, and freedom; something infinitely precious; rise of the American sabbath Union; the sabbath was made for mankind; the Lord's Day; when God gets radical; the sabbath--the Lord's Day; remember the sabbath day; one day in seven; the rest we need; collection of articles]

Whilte, James.  _New Forms of Worship._ (Nashville: Abingdon Press, 1971).  [on starting with people; what is Christian worship? Hard-core Christian worship; environment of worship; physical movement; sounds and sights; sacraments as sign-activities; preaching; words of worship]

Wiersbe, Warren.  _Real Worship: It Will Transform Your Life._ (Nashville: Oliver Nelson, 1986).  UG/W636r  [Invitation to Worship; worship involves wonder; worship involves witness; worship involves warfare]

Willimon, William.  _The Service of God: Christian Work and Worship._ (Nashville: Abingdon Press, 1983).  UG/W678s  [Work and worship; work on ethics; work of worship; praying, believing, and acting as Christians; baptism: deadly work; the Lord's supper; promises to keep; marriage; "let us offer ourselves and our gifts"]

**FRIENDSHIP/COMMUNITY BIBLIOGRAPHY:**

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Unwin, 1979).


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Brestin, Dee.  The Friendships of Women (Wheaton, IL: Victor Book [Scripture Press], 1988)


Caltagirone, Carmen.  Friendship As Sacrament (NY: Alba House, 1988)


Davis, Melodie.  Becoming a Better Friend (Minneapolis: Bethany House Publishers, 1988)


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Fischer, Claude S. To Dwell Among Friends: Personal Networks in Town and City (Chicago: Univ. of Chicago Press, 1982)
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Francis, Mother Mary But I have Called you Friends (Chicago: Franciscan Herald Press, 1974).
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Inrig, Gary.  Quality Friendship:  The Risks and Rewards  
(Chicago:  Moody Press, 1981)
Johnson, Lois W.  Thanks for Being My Friend (Colorado Springs: NavPress, 1988)
Kessler, Diane C.  God's Simple Gift:  Meditations on Friendship and Spirituality  
(Valley Forge, PA: Judson Press, 1988)
Kilgore, James E.  The Intimate Man (Nashville:  Abingdon Press, 1984)
Marty, Martin.  Friendship (Allen, TX:  Argus Communications, 1980)
McCall, George, Michal McCall, et al., Social Relationships  
Mettetal, Gwendolyn W.  "The Conversations of Female Friends at Three Ages:  The
Importance of Fantasy, Gossip, and Self-Disclosure," (Ph.D. dissertation, University of Illinois at Urbana-Champaign, 1982).


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Sparks, James A. Friendship after Forty (Nashville: Abingdon, 1980).


Tschann, Jeanne M. "Adult Friendship: Effects of Gender and Life-Stage on Closeness, Meaning of Friendship and Patterns of Socializing," (Ph.D. dissertation, University of California, Santa Cruz, 1983).


Walters, Richard P. How to Be a Friend: people want to be
