1. **Course Description**: Old Testament History, Literature and Theology examines Old Testament history and teaching within the cultural, geographical and literary backgrounds of the ancient Near East. Archaeology, comparative history and literature as well as key theological themes underlying the New Testament and Western culture are explored. The Old Testament is one of the great pieces of literature of all time. Its text will be explored to answer some of the great questions that have faced humankind for millennia.

2. **Course Goals**
When you have successfully completed this course you will:
- recall the basic content of the Old Testament (OT);
- comprehend the origin and transmission of the OT text;
- comprehend OT cultural issues and their relevance to post-modern culture;
- analyze, interpret and apply the meaning of OT texts from multiple perspectives;
- critically evaluate and integrate your thinking with current OT research and historical and archaeological discoveries;
- distill, formulate and integrate your view of God, his working with individuals/nations throughout history in the development of his kingdom in heaven and on earth;
- comprehend, reflect on, understand and apply OT community and moral/ethical constructs; and
- share a commitment to caring for the creation, environment and see connections of the liberal arts disciplines as part of your religious commitment and worldview as supported by the OT.

3. **OBJECTIVES of OT History and Literature class**

**Cognitive Objectives**
You will understand:
- the basic historical framework of the OT,
- the factual details and stories that compose the OT,
- the process of how the Old Testament came to us,
- the customs and cultural issues manifested in the OT,
- the meaning and implications of the Old Testament stories for today,
- God's character (mercy, justice, love, holiness) and actions in history (sovereignty, covenant, war, shalom, forgiveness, retribution,
redemption, salvation, anger, wrath, divine suffering, et al.)
theological reasons for the care of creation and valuing of human life
and basic human rights,
the different stages of faith and spiritual formation, and
the nature of sin and its consequences collectively and individually.

Affective Objectives
You will appreciate
the value of the Old Testament,
the greatness of God and human responsibility in response
in terms of holiness, pursuit of personal and collective
justice and mercy,
God's use of and interaction with human culture,
the value of the various disciplines of the liberal arts as supported by
the OT

Skill Objectives:
You will be able to
identify major themes, genres and styles of OT literature,
interpret texts according to their original intent and setting,
apply the meaning and significance of the Old Testament
stories to life within postmodern culture
critically evaluate interpretive options of some of the major
“difficult” passages in the Old Testament, and
ask big questions (the meaning of life, death, suffering, destiny,
happiness, choices, etc.) of the text and pursue answers

4. Textbooks
1) A Bible in an accurate translation (NIV, NLT, NRSV, NASB, KJV,
NKJV, Net Bible are all good choices; I have prepared a DASV
[Digital American Standard Version; vid. my website] which is
available in text and audio on the web site). These and other versions
are available online at www.biblehub.com, www.biblegateway.com
and www.eSword.net among others.

2) Digital resources: All of the resources will be made available online
in the form of course PowerPoints, video and audio. The professor
is seeking to limit the cost for textbooks by constructing a web site
that will make substantial OT resources available to students online.
The point is to harness and provide access to the potential of the
Internet technology for the benefit of our learning environment.
This is going to be a multiple year project so your patience and
suggestions are requested as I attempt to build piece by piece this online resource. Some of the benefits are that these resources are available to anyone, at anytime from anywhere in the world (it also saves you over $50 for textbooks).

For this course you need only consult the web "Old Testament Lit." [just Google "Ted Hildebrandt" pick Gordon College or use this URL: http://faculty.gordon.edu/hu/bi/ted_hildebrandt/index.cfm] It is a good idea to bookmark it.

The web site will have:
- Daily assignments listed
- DASV [Digital American Standard Version] text/audio
- Class interactive video/audio available
- Bible Quizzer
- Getting Started with Genesis… readings
- Get Lost in Jerusalem Virtual Reality walk-thru

Blackboard will be used for:
- Blogging/chat,
- exams/quizzes, and
- grade posting.

The web site will also facilitate your exploration of topics beyond this course and beyond the walls of Gordon after you graduate. The online materials are also available to your friends and family if others want to see what you are learning. The readings including the DASV OT itself are available in multiple formats (*.doc, *.html, *.pdf) as well as audio (*.mp3) for virtually all the readings.

**All students taking the course are required to purchase the course materials ($20 cash for access to the materials). Payment should be made prior to the start of the class (May 16).** You will not be able to take the first Saturday exam unless payment has been received prior to Saturday May 22. In short, please take care of this as I don’t want to have to chase you down. I do not make anything personally from this. The funds are used to develop more materials for the OT/NT courses so they can be provided cheaply to students and others in digital formats.
4. Course Policies

A. Students are expected to complete the daily assignments online in terms of doing the daily readings [Bible; Getting Started With…], interactive video viewing and quiz interactions as well as Bible Quizzer preparations etc. Much of this course is asynchronous and can be completed at your own pace, your own place and time.

B. **All quizzes** must be taken on time and are due by 2:00 AM that night it is assigned for. Missed quizzes will be assessed as to whether they are excused or unexcused. Unexcused misses will result in an automatic 30% deduction for that quiz. A late quiz must be made up by the next day after that they will not be accepted. This is an intensive course and things must be done at the designated times.

**Quizzes will be given on M/W/F and blogging done on the Thursday evening at 8:00 PM (we will blog as a chat session together at that time as a class).**

The quizzes will generally be over the Bible Quizzer, the biblical text and Getting Started with series. I will also ask you if you have gone through the Interactive video/quiz combos as specified in the daily assignments.

C. All exams must be taken on time. There will be four exams that will be on Saturdays. The questions for these exams will be derived from the Interactive Video/Quiz Combo web pages and basically over the video lectures.

In short:

1) **Quizzes:** (MWF) will be over the Bible reading, Bible Quizzer, and Getting Started with… readings and Get Lost in Jerusalem.

2) **Exams:** Saturdays will be over the interactive video lectures with questions pulled from the interactive quiz section.

3) **Blogging/chat:** Thursday nights (8:00 PM on Blackboard).

5. Integrity

This is a class in biblical studies. Integrity is at the heart of what is being learned. Thus any cheating or plagiarism will result in an automatic failure of the whole course. If you are unclear what falls into the category of plagiarism check in the Student Handbook pp 8f. and/or contact me.

Each quiz and exam will have an integrity statement that the exam/quiz was completed without the use of any external helps (hard copy or digital).
Quizzes and exams are to be completed without any external aids (notes or helps of any kind).

7. Students with Disabilities: Students with disabilities who need academic accommodations must speak to professor and also inform him in writing regarding the nature of the disability and the request for specific accommodations within the second day of class. Ann Seavey from the Academic Support Center must be made aware of and approve in writing the accommodations requested. Students are also responsible for making sure documentation of the disability is on file in the Academic Support Center. See Ann Seavey, Jenks 412 Ext 4746. Failure to register in time with the Professor and have the ASC approve the desired accommodations will compromise our ability to provide the desired accommodations.

8. Technology accessibility: Your PC/Tablet/phone should be able to access the following technologies.
   - Web pages in a browser (IE, Safari, Chrome; Firefox won’t play the mp4 videos so be careful with it). HTML 5
   - Videos: Flash and mp4 videos
   - Text: HTML, Acrobat (*.pdf)
   - Audio: *.mp3
   - Gordon: Blackboard access (grades, blogs, quizzes/exams)
   - Email is probably the best way to get a hold of me: ted.hildebrandt@gordon.edu

9. Tentative Evaluation Percentages: generally I begin my curve with the following
   - 100-92 [A/A-]
   - 91-82 [B+-B-]
   - 81-70 [C+-C-]
   - 69-65 [D]
   - 65-0 [F]

   Quizzes over biblical readings, Bible Quizzer, Getting Started with series and Get Lost.
   I will also ask you if you’ve done the Interactive Videos: 40% (M/W/F)
   Exams: Saturday mornings over video content 40% (Sat)
   Blogging/chat Thursday evenings over questions you may have and interesting topics for discussion based on the readings or lectures. We will meet online at 8:00 PM 20% (Thurs)

   Grades will be posted on Blackboard.
10. Assignments:
   **Summary:** Basically there are 5 things we will do to come to grips with the text and meaning of the Old Testament:
   1) Read the biblical text —on quizzes (every other day). Use the Bible Quizzer to prepare as the quiz questions will be drawn from the “Beginning” level of the Bible Quizzer.
   2) Read the “Getting Started with X” series; on quizzes (every other day)—
   3) Do the Interactive Video/Quiz combos for the 26 lectures; exams (Saturdays)
   4) Blog/chat your questions on what you are reading/watching/listening to (Thursday at 8:00 PM)
   5) Exploring Get Lost in Jerusalem (HTML5/Flash) when we get to David in 1 and 2 Samuel.

11. **Suggestions valued:** Since this is the second time through and I would appreciate any ideas you have for making this course and its digital pedagogy more effective.

12. **Synchronous versus non-synchronous:** Much of this course will be able to be done on your own (Bible reading/Bible Quizzer/Getting Started with … readings) any time in the day you want. Exams and quizzes must be done on the days listed but it is up to you when on that day you do them. The day changes at 12:00 mid-night. The assignments are timed on that so if something is not in on that date it is late. This is an intensive course so do everything you can not to get behind.

**Tentative Assignment Schedule**

**FIRST WEEK:**

**Pre-course viewing:** Watch Interactive video/quiz combo for lectures 2-4

**Journal entry:** 1 page summary of your religious background, training, turning points and where you are headed academically as well as what you hope to get out of OT Lit. Email it to the prof prior to the start of class (May 19). Email to me prior to the class starting [ted.hildebrandt@gordon.edu]

Follow the **assignments online** they will be more up-to-date and accurate.

**May 16**

1) Watch the Bible-in-Five 5 minute video on Genesis 1-25
2) Bible: Read/listen to Gen 1-11.
3) Do the interactive video/quiz combo for lecture 5 (read/listen
Quiz: I’ll ask you if you’ve gone through the lectures 2-4 videos as well as lecture 5 (the actual testing on the lecture videos content will be on Saturday; here I’ll just ask you if you’ve gone through them--yes/no). You will be quizzed over the content of Gen 1-11 (use the Bible Quizzer to help you here—“Beginning” level--(vid. the example quiz online as a sample). http://faculty.gordon.edu/hu/bi/ted_hildebrandt/OTLit/BibleMCQuizzer/index.html

These quizzer questions are also available for drilling at: www.quizlet.com (see online links for May 16 in the online assignment web page. Many students like Quizlet the best for studying. Direct links to www.quizlet.com quizzes found on online web page.

Genesis Stories to know. There will be multiple choice content questions over these stories. Use the Bible Quizzer to check your knowledge and prepare for the quiz. The questions on the quiz will be taken from the Bible Quizzer “Beginning” level):
- 7 days of creation (Gen. 1)
- Garden of Eden and the Fall (Gen. 2-3)
- Cain and Abel (Gen. 4)
- Flood (Gen. 6-9)
- Noah's drunkenness (Gen. 9)
- Tower of Babel (Gen. 11)

May 17
1) Bible: Read/listen to Gen 12-25. Know the stories below.
2) Read or listen to: Getting Started with Genesis
3) Do the interactive video/quiz combo for lecture 6 (read/listen to, view and interact with).

ARTICLE READING/RESPONDING: Due Thursday night by 2 AM.
Read article and write up 1/2 page (150-200 words) summary/critique and 2-3 questions you would like to explore more and why.
Sailhammer, "Cosmic Maps" (Web *.html; Word *.docx; Acrobat *.pdf) Audio *.mp3

Genesis Stories to know (multiple choice content questions over these stories; use the Bible Quizzer to check your knowledge and prepare for the quiz—the questions on the quiz will be taken from the Bible Quizzer “Beginning” level):
- Abram’s Call (Gen 12)
Abram in Egypt – Sarah’s situation (Gen 12)
Abraham rescues Lot – Melchizedek (Gen. 14)
Hagar and Ishmael (Gen 16)
Covenant and Circumcision (Gen 17)
Abraham, Lot, & Sodom (Gen 18-19)
Abraham's sacrificing of his son (Gen 22)
How Isaac met Rebekah (Gen 24)
Birth and relationship of Jacob & Esau; birthright (Gen 25)

May 18
Weds.
1) Watch the Bible-in-Five 5 minute video on Genesis 26-50
2) Bible: Read/listen to Gen 26-38
3) Do the interactive video/quiz combo for lecture 7 (read/listen to, view and interact with).

Quiz:
Memorize:  Gen 1:27, 2:24 [optional]
1) Know the Bible content and stories from Tues. Gen 12-38 (use quizzers)
2) Assignment and Getting Started in Genesis.
3) Watch Course lecture videos 6-7
4) Watch Bible-in-Five Video for Genesis 26-50

Use the OT Lit Summer Bible Quizzer or Quizlet.com to study the questions which will be on the quiz.

Genesis stories to know (multiple choice content questions over these stories as well):
Jacob getting the blessing (Gen 27)
Jacob at Bethel (Gen 28)
Jacob's getting his wives and Laban's goods (Gen 29f)
Jacob's wrestling with the angel (Gen 32)
Dinah and the Shechemites (Gen 34)
Joseph's dreams and bondage (Gen 37)
Judah and Tamar (Gen 38)

May 19
Thurs.
1) Bible: Read/listen to Gen 39-50
2) Do the interactive video/quiz combo for lecture 8 (read/listen to, view and interact with).
Memorize:  Gen 50:20 [optional]
See list of stories to know below.
Use the Bible Quizzer or Quizlet.com to prepare for those specific stories.

Genesis Stories to know (multiple choice content questions over these stories):
Joseph and Potiphar’s wife (Gen. 39)
Joseph & Cupbearer/Baker dreams (Gen 39-40)
Pharaoh's dreams (Gen 41)
Joseph and his brothers to Egypt for food (Gen 42-43)
Jacob’s blessings and death (Gen. 49-50)

**Article reading/responding due on Blackboard 2 AM.**
Summarize, critique, ask questions and interact.

**May 20**

Frid. 1) Watch Bible-in-Five Video on Exodus 1-18
2) Bible: Read/listen to Exod 1-10
3) Do the interactive video/quiz combo for lecture 9 (read/listen 
to, view and interact with).
4) Read/listen to Getting Started with Exodus
5) Look at the Sinai Pictures for 10 minutes online

**Quiz** over the Genesis 39-50 stories (Thurs. assignment)
and Exodus 1-10
Will ask if you watched videos 8-9 and Bible-in-Five: Exod.
Getting Started with Exodus (1-2 m/c questions on it)
Did you look at the Sinai Pictures for 10 minutes?

Exodus Stories to know (multiple choice content question over these 
stories):
Mid-wives and the infants (Ex 1)
The birth of Moses (Ex 2)
Moses meeting his wife (Ex 2)
Burning bush (Ex 3)
God's calling of Moses [Moses' excuses] (Ex 4)
Contest between Moses and the Magicians (Ex 7-8)

**May 21**

Sat. Do the interactive video/quiz combo for lecture 10
(read/listen to, view and interact with). Study for Exam.

**Exam** over the video Lectures 2-10. Questions drawn from 
the Interactive Video/Quiz Combos. You will have 90 
minutes for the exam (should only take 45 minutes if 
you are prepared). All the questions will be drawn from 
the interactive video questions (these are also available 
on Quizlet.com; see online assignments for links).

**Completion of Week 1**

**SECOND WEEK:**

**May 23**

Mon. 1) Bible: Read/listen to Exodus 11-20
2) Do the interactive video/quiz combo for Course Lecture 11
3) Read/listen to: Getting Started with Exodus,
Memorize: Ps 23:1-3 [Optional]

**Quiz** over
1) Did you watch Course Lecture video #11
2) Exod 11-20 story content (Bible Quizzer) and
3) Getting Started with Exodus

Exodus Stories to know (multiple choice content questions over these stories):
Slaying of the firstborn (Ex 11)
The first Passover (Ex 12)
Red Sea (Ex 13-14)
Manna (Ex 16)
Rock-water (Ex 17)
Ten Commandments (Ex 20)

4) ARTICLE READING/RESPONDING: due Thursday night
   Readers: Article to read and write up 1/2 page (150-200 words)
   summary/critique and 2-3 questions.:  
   Allen, "Bloody Bridegroom" (Web *.html; Word *.docx; Acrobat *.pdf) Audio *.mp3

**May 24**  
Tues. 1) Did you watching the Bible-in-Five Exodus 19-40?
2) Bible: Read/listen to Exod 21-24; 32-34
3) Do the interactive video/quiz combo for lecture 12
   (read/listen to/view and interact with).
Memorize: Ps. 23:4-6 [Optional]
Exodus Stories to know (multiple choice content questions over these stories):
   Case Laws (Ex 21-24)
   Golden calf incident (Ex 32)

**May 25**  
Wed. 1) Bible in Five: Leviticus video;
2) Bible: Read/listen to Leviticus 1-6, 10-12, 16, 23, 25-26
3) Getting Started with Leviticus
4) Do the interactive video/quiz combo for lecture 13
   (read/listen to/view and interact with).
Memorize: Lev. 19:2, 18 [Optional]
**Quiz:**
1) Did you watch/listen to video of lectures 12-13,
2) Bible content of Exodus 21-24; 32-34 and Leviticus 1-6, 10-12, 16, 23, 25-26
3) Getting Started with Leviticus multiple choice questions
4) Did you watch the Bible in Five videos for Exodus 19-40 and Leviticus?

Leviticus Stories to know (multiple choice content questions over these stories/Bible Quizzer/ Quizlet.com):
What were the 5 types of sacrifices (Lev 1-6)
What were the 2 requirements for eating (Lev 11)
- Land animals
- Fish
- Birds (1 rule)
Nadab & Abihu (Lev 10)
Describe the Day of Atonement details
What are the 5 feasts of Israel (Lev 23)
What is done on the Sabbath year? (Lev 25)
What is the Jubilee year? (Lev 25)
What were the blessings and curses (Lev 26)

May 26
1) Bible in Five: Numbers
2) Read/listen to Numbers 5-6, 11-28, 35-36
3) Do the interactive video/quiz combo for lecture 14 (read/listen to/view and interact with).
4) Readers: Article to read and write up 1/2 page (150-200 words) summary/critique and 2-3 questions for Allen, "Bloody Bridegroom" article
   **Blog/Chat tonight (2:00 AM on Blackboard)**
5) Read/listen to: Getting Started with Numbers,

See list of stories to know below and use the Bible quizzer.
Numbers Stories to know (multiple choice content questions over these stories):
- Nazirite vow (Num 6)
- Miriam’s and Aaron's rebellion (Num 12)
- Spies (Num 13)
- Korah, Dathan & Abiram rebellion (Num 16)
- Aaron's budding rod (Num 17)
- Moses and the rock (Num 20)
- Bronze snake (Num 21)
- Balaam's "cursing" (Num 22-24)
- Know what 5 feasts are in Israel (Num 28:16-29:15)
- Levitical cities and cities of refuge (Num 35)

May 27
1) Bible in Five: Deuteronomy
2) Bible: Read/listen to Deuteronomy 1-8, 12, 17-20, 27-28, 34
3) Read/listen to Getting Started with Deuteronomy
4) Do the interactive video/quiz combo for lecture 15 (read/listen to, view and interact with).

**Quiz on:**

1) Did you watch/listen to video of lectures 14-15,
2) Did you watch the Bible in Five for Numbers and Deuteronomy
3) Bible content of Numbers 5-6, 11-24 and Deuteronomy 1-8, 12, 17-20, 27-28, 34 (questions from the Quizzer/Quizlet.com; and
1) 4) Getting Started with Numbers and Deuteronomy multiple choice questions

- Kosher rules for clean land animals, birds and fish (Dt 14)
  [Hint: two rules for each, 1 rule for birds]
- Names of the three major feasts (Dt 16)
- King's duties (Dt 17)
- Prophet (Dt 13:1-5; 18:14-22)
- Cities of refuge (Dt 19)
- Blessings and curses (Dt 27-28)
- Joshua taking leadership (Dt 31)
- Song of Moses (Dt 32)
- Death of Moses (Dt 34)

**May 28**

Do the interactive video/quiz combo for lecture 16 (read/listen to/view and interact with).

**Exam** over the Lectures 11-16. Questions drawn from the Interactive Video/Quiz Combos:

**Completion of Week 2 Half way!**

**THIRD WEEK:**

**May 30**

1) Watch Bible in Five -- Joshua
2) Read / listen to Getting Started with Joshua
3) Joshua Bible reading: Read/listen to Josh 1-12, 23-24
4) Do the interactive video/quiz combo for lecture 17 (read/listen to, view and interact with).

**Quiz on:**

1) Did you watch Bible in Five -- Joshua
2) Did you watch/listen to video of lectures 17,
3) Bible content of Joshua 1-12; 23-24; (work off the Quizzer questions or Quizlet) and
4) Did you read "Getting Started with Joshua" multiple choice

Joshua Stories to know (multiple choice content questions over these stories, use the Bible Quizzer to prepare):
- Crossing the Jordan (Josh 3)
- Rahab and the Spies (Josh 2)
- Taking of Jericho (Josh 5-6)
- Achan's Sin (Josh 7)
- Attacks on Ai (Josh 7-8)
- Gibeonite Deception (Josh 9)
- Sun Standing Still (Josh 10)
- Covenant renewal at Shechem (Josh 24)

May 31
Tues.

1) Bible in Five – Judges and Ruth (2 short videos)
2) Read/listen to: Getting Started with Judges,
3) Bible: Read/listen to Judges 1-21 and Ruth 1-4
4) Do the interactive video/quiz combo for lecture 18 (read/listen to, view and interact with).

5) ARTICLE READING/RESPONDING: Due Thursday night by 2 AM. Readers: Article to read and write up 1/2 page (150-200 words) summary and 2-3 questions for the Responder: Coppenger, "War and the Golden Rule" (Web *.html; Word *.docx; Acrobat *.pdf) Audio *.mp3

Judges Stories to know (multiple choice content questions over these stories):
- Ehud (Judges 3)
- Deborah & Barak (Judges 4-5)
- Gideon [Fleece & drinking separation, Midianites; Golden Ephod] (Judges 6-8)
- Abimelech & Jotham's allegory/parable (Judges 9)
- Jepthah (Judges 10-11)
- Samson [wife, prostitute, Delilah, death] (Judges 13-16)
- Danite migration (Judges 17-18)
- Levite’s concubine, Benjaminite warfare & wives (Judges 19-21)
- Ruth/Naomi/Boaz story

June 1
Weds.

1) Bible in Five video: 1 Samuel
2) Bible: Read/listen to 1 Samuel 1-17,
3) Do the interactive video/quiz combo for lecture 19 (read/listen to, view and interact with).
1 Samuel Stories to know:
- Birth of Samuel (1 Sam 1)
- Philistines capturing the ark (1 Sam 4)
- Samuel anoints Saul (1 Sam 9)
- Jonathan's defeat of Philistines (1 Sam 14)
- Lord rejects Saul: Amalekites (1 Sam 15)
- Anointing of David (1 Sam 16)
- David and Goliath (1 Sam 17)

**Quiz on:**
1) Did you watch/listen to video of lectures 18 and 19,
2) Did you watch the videos for Bible in Five-- Judges, Ruth, 1 Samuel
3) Bible content of Judges 1-4, 6-9, 11, 13-16, 18, 19-20; Ruth 1-4 and 1 Samuel 1-17 (Quizzer/Quizlet.com)
4) Getting Started with Judges multiple choice questions
   Judges stories, Getting Started with Judges from Tues.

**June 2**

1) Bible: Read/listen to 1 Sam 18-31
2) Spend 45 minutes in "Get Lost in Jerusalem" checking out using the “List of Sites” to get to the sites:
   - Area G excavations (read discussion on what you are seeing in Area G and Warren’s Shaft), Warren's Shaft, Hezekiah's Tunnel/Pool of Siloam (go through tunnel), Tomb of the kings, (read the discussions there and look around). Kidron Valley (Absalom’s Pillar),
   - Be Able to answer questions on things you saw there.
3) Do the interactive video/quiz combo for lecture 20 (read/listen to, view and interact with).
   Memory verses: Ps 100:1-3 [optional]

1 Samuel Stories to know:
- Saul's attempts to kill David (1 Sam 19)
- David & the priests of Nob & Saul (1 Sam 21)
- David's twice sparing Saul (1 Sam 24, 26)
- Abigail & Nabal (1 Sam 25)
- The Witch of Endor (1 Sam 28)
- Death of Saul (1 Sam 31)

4) ARTICLE READING/RESPONDING: Responders answers to questions due tonight by 2 AM
   Readers: Article to read and write
up 1/2 page (150-200 words) summary/critique and 2-3 questions for Coppenger, "War and the Golden Rule"

**June 3**

1) Watch the Bible in Five videos for 2 Samuel and Psalms  
2) Bible: Read/listen to 2 Samuel 1-24,  
3) Do the interactive video/quiz combo for lecture 21  
   (read/listen to, view and interact with).  
Memory verses: Ps. 100:4-6 [optional]  
4) Spend 30 minutes on the temple mount, Western (Wailing) Wall, and South wall excavations--**Get Lost in Jerusalem**.

**Quiz on:**

1) Did you watch the Bible in Five videos for 2 Samuel, and Psalms  
2) Did you watch/listen to video of lectures 20 and 21,  
3) Bible content of 1 Samuel 18-31 and 2 Samuel 1-24  
4) Know the 4 sites in Get Lost in Jerusalem, + wailing/western wall, south wall excavations and temple mount

Stories to know from 2 Samuel  
Conflict of David & Ishbosheth (2 Sam 2-4)  
Ark brought to Jerusalem (Uzzah 2 Sam 6)  
Davidic covenant (2 Sam 7)  
Mephibosheth (2 Sam 9)  
David and Bathsheba (Nathan; 2 Sam 11-12)  
Amnon & Tamar (2 Sam 13)  
Absalom (2 Sam 14-18)  
Plagues (2 Sam 24)

**June 4**

1) Watch the Bible in Five video for 1-2 Kings  
2) Bible: Read/listen to 1 Kings 1-22  
3) Do the interactive video/quiz combo for lecture 22  
   (read/listen to, view and interact with).  
**Exam** over the Lectures 17-22. Questions drawn from the Interactive Video/Quiz Combos.

**Completion of Week 3**

**FOURTH WEEK**

**June 6**

1) Watch the Bible in Five video for 1-2 Kings  
2) Bible: Read/listen to 1 Kings 1-22  
3) Do the interactive video/quiz combo for lecture 23  
   (read/listen to, view and interact with).  
Memory verses: Ps 139:8, 23-24 [optional]
Quiz on:
1) Did you watch the Bible in Five video for 1-2 Kings
2) Did you watch/listen to video of lecture 23,
3) Bible stories and content of 1 Kings 1-22 (Quizzer or Quizlet questions)

Know the following stories:
Solomon becomes king (1 Kgs 1)
Solomon's wisdom (1 Kgs 3)
Solomon & the temple (1 Kgs 5-6)
Solomon's prayer of dedication (1 Kgs 8)
Solomon & the Queen of Sheba (1 Kgs 10)
Solomon’s problems (1 Kgs 11)
Ahijah's prophecy against Jeroboam (1 Kgs 11)
Rehoboam's mistake (1 Kgs 12)
Jeroboam's sin (1 Kgs 12:25ff)
Man of God from Judah (1 Kgs 13)
Elijah and the ravens (1 Kgs 17)
Elijah and the widow of Zarephath (1 Kgs 17)
Elijah and the prophets of Baal (1 Kgs 18)
Elijah at Horeb (Sinai) (1 Kgs 19)
Naboth's vineyard (1 Kgs 21)
Ahab's repentance (1 Kgs 21)
Micaiah's prophecy against Ahab (1 Kgs 22)

June 7
Tues.
1) Bible: Read/listen to 2 Kings 1-25
2) Do the interactive video/quiz combo for lecture 24
   (read/listen to, view and interact with).
3) ARTICLE READING/RESPONDING: Due on Thursday by 2:00 AM
   Readers: Article to read and write up 1/2 page (150-200 words) summary/critique and 2-3 questions for the
   John Day, Imprecatory Psalms"

Know the following stories:
Translation/ascension of Elijah (2 Kgs. 2)
Widow’s oil & Shunammite’s son (2 Kgs 4)
Naaman healed (2 Kgs 5)
Jehu anointed king, death of Jezebel (2 Kgs 9)
Joash repairs the temple (2 Kgs 12)
Israel exiled & Samaria resettled (2 Kgs 17)
Hezekiah & Sennacherib (2 Kgs 18)
Hezekiah’s illness (2 Kgs 20)
Book of the law found (2 Kgs 22)
Josiah renews the covenant (2 Kgs 23)
Fall of Jerusalem & Zedekiah’s demise (2 Kgs 25)

**June 8**

1) Bible in Five Videos to watch: Job, Ecclesiastes, Proverbs  
   Weds. 2) Read/listen to “Getting Started with Ecclesiastes” Dr. Elaine Phillips  
3) Bible: Read/listen to Ecclesiastes 1-3, 12; Prov 1-11, 31; Job 1-4, 38-42  
4) Do the interactive video/quiz combo for lecture 25  
   (read/listen to, view and interact with).

Quiz on:  
1) Did you watch/listen to video of lecture 24-25  
2) Did you watch the Bible in Five for: Job, Proverbs, Ecclesiastes  
3) Know the story Bible content for 2 Kings stories and Job 1-2, 38-42; Eccl. 1-3, 12 and Prov. Summer Quizzer or Quizlet.com  
   There is a quizzer for Eccles. and Prov and 2 Kings but not for Job (sorry—study it on your own)  
4) Read and be able to answer questions on Dr. Phillips "Getting Starting with Ecclesiastes"

**June 9**

1) 2 Bible in Five videos: Ezra-Nehemiah, and Esther  
   Thurs. 2) Read/listen to Dr. Elaine Phillip’s “Getting Started with Esther”  
3) Bible: Read/listen to: Ezra 1, 3-4, 9, Nehemiah 1-4, 8-9, 13; Esther  
4) Watch video for Lecture 26 (read/listen to or view)  
5) ARTICLE READING/RESPONDING: send both to ted.hildebrandt@gordon.edu -- LAST ONE!  
   Readers: Article to read and write up 1/2 page (150-200 words) summary, critique and 2-3 questions: John Day, "Imprecatory Psalms"

Ezra stories to know:  
   Cyrus' edict (1)  
   Temple building & opposition (3 &4)  
   Darius' letter and temple completion [Passover] (6) skip  
   Artaxerxes letter & Ezra's return (7 & 8) skip  
   Intermarriage problem (9 & 10)  

Nehemiah stories  
   Nehemiah's burden: wall (1)  
   Nehemiah's request (2)  
   Wall inspecting (2)
Opposition (4)
Ezra's law reading & confession of sin (8 & 9)
Nehemiah's reforms (13)

Esther Stories:
Vashti Deposed (1)
King's search for a queen (2)
Haman's plot (3)
Esther's trap (5)
Mordecai Honored (6)
Haman hanging (7)
Purim Celebration (9)

June 10

1) 4 Bible in Fives: Bible in Five: Book of the 12 Pt. 1 (video); Book of the 12 Pt. 2; Isaiah 1-40; Isaiah 41-66 (video); .
2) Bible: Read/listen to Psalms 1-5, 22, 51, 73, 139
3) Getting Started on Esther and Esther stories from Thurs.

Be able to answer questions on these Psalms: 51, 139
Read/listen to Hosea 1-6, Amos 1-2, Jonah, Dan. 1-6, Isa. 1-11, 40, 53; Jer. 1-8; Habakkuk
No interactive video lectures—Enjoy (focus on reading the prophets)
Know the Bible Quizzer content for Dan 1-6, and know the details of Hosea 1-3 with Hosea/Gomer and Isa. 53

Quiz:
1) Did you watch/listen to video of lectures 25 and 26,
2) Did you watch the Bible in Five for: Ezra-Nehemiah, Esther, Book of the Twelve 1 & 2, Isaiah 1 & 2,
3) Bible Reading selections from: Ezra, Nehemiah, Esther, Daniel, Psalms, Hosea, Jonah, and Isa. Quizzer only for Ezra, Neh, Esther and Daniel.
None built yet for Isaiah or Psalms (sorry)
Bible stories and content of Ezra, Nehemiah, Esther, Dan. 1-6, Hosea 1-3, Isa 53.
There are quizzers for Ezra, Nehemiah, Esther, and Dan. 1-6, Hosea but not yet for Isa. or Psalms
4) Getting Started with Esther by Dr. Phillips

June 11

Exam over the Lectures 23-26. Questions drawn from the Interactive Video/Quiz Combos. Give your evaluation of the course and make suggestions.
You have until Sunday mid-night to finish this exam.

Completion of Week 4 and the course
Framework of the Old Testament (10+1)
P-PEW  C-JU  D-ERA

Primeval History: Adam and Eve, Noah and the flood, Babel
Patriarchs: Abraham, Isaac, Jacob and Joseph
Exodus: Pharaoh and the Plagues, Moses and the Sea
Wilderness: Covenant at Sinai, Tabernacle, manna
Conquest: Joshua Jericho, divides the tribes
Judges: Deborah/Barah, Gideon, Jephthah and Samson
United monarchy: Kings Saul, David, Solomon, 40, 40, 40
Divided Monarchy: Kings of the north all bad (Ahab); kings of the south few good (Uzziah, Hezekiah, Josiah), North to Assyria; Prophets
Exile: To Babylon, Judah goes, Daniel knows, Ezekiel
Return: Ezra, Nehemiah, Esther, Jerusalem walls and temple
Apocrypha: Maccabees and Epiphanes

5 Dates to know for the OT:
Abraham: 2000 B.C.
David: 1000 B.C.
North to Assyria: 722 B.C.
South to Babylon: 586 B.C.
Malachi ends it: 400 B.C.