STUDY GUIDE #1 FOR OT Lit.
9/24/15

Know the Genesis Bible-robics
Know the memory verses: Gen 1:27; 2:24; 15:6; 50:20; Ps. 23:1-3
To prepare I'd go through your notes, learn the material so you have a context for the questions.
    Then check and finalize your studying using the Video Quiz Combo – Multiple Choice
    Only quizzes for Lectures 2-9 (as far as we get into 9) to prepare as those will be
    the questions on the exam.
    I've built three forms of Quizlet learning tools: 1) Flashcard Style, 2) Learn Style, and
    3) Scatter Game Style – enjoy.

INTRODUCTION
1. How do the cosmological, teleological (Green giant argument), Pascal's wager and the Jesus argument that
   God exists? Why do you believe or not believe there is a God?
2. What biblical support would you give for the doctrine of inspiration? Does the Bible itself actually claim to
   speak from God?
3. What varied processes were used in the God-breathing of Scriptures?
4. What are the 4 major steps of the movement of God's word to us?
5. What biblical support is there that the books of the Bible were immediately accepted as authoritative?
    What NT/OT evidence is given to support that the writers were accepted as writing authoritatively from
    God by others at that same time?
6. What five criteria are used to establish or question a book’s claim to be canonical? What are the apocrypha
    and pseudepigrapha and what are the difficulty with each of these? What are the 5 antilegomena books and
    why was each of them questioned? In a positive sense what does the fact that some books were questioned
    demonstrate?
7. What external evidence is there supporting the belief that the Bible is the word of God?
8. What is the problem in 1 Sam 13:1? Does this show the doctrine of inspiration is flawed?
    Where are 2 major places in the NT that face textual problems?
9. What kinds of errors did the scribes that copied Scripture make on occasion? What are conflation,
    dittography, metathesis, fission, and fusion in the scribal transmission of the OT text?
10. What principles are used for sorting out which manuscripts and textual readings are best?
11. What types of differences are there in translation theory? What are the two problems with the KJV?

GENESIS
1. What are three approaches to the relationship between the verses in Gen 1:1, 2, 3? What are the problems and
   benefits of each? Which allows for the world to be millions of years old and which demands a young earth?
2. What's wrong with the gap theory? How old does the gap theory allow the earth to be?
3. Which view emphasizes the word "when" and which one focuses on "became" in Gen 1:1-2?
4. What are the implications for the age of the earth if one holds a dependent clause view of Gen 1:1? What
    are the implications for God and the material world in the dependent clause view?
5. How does Genesis 1:1 deal with the original creation of matter in the title/independent clause view?
    Why was this view favored?
6. Understand the 10 tablet "toledoth" ("this is the account of") view of the structure of Genesis. How does the
    tablet approach to Genesis work with the "toledoth" pattern? How is this information relevant to the
    composition of the book of Genesis? How does the sequence of genealogy and history work
    in the "toledoth" pattern in Genesis (tablet approach)?
7. What are the Enuma Elish and Gilgamesh Epic? How do you explain similarities with ancient creation
    stories? Could Moses have borrowed from those documents? What polemical function did the Genesis story
    have for Moses and Israel? What is a Weltanschauung and how is that shaped in Genesis 1?
8. What are the 3 major ways of taking the term for "day" (yom) in Genesis 1? What are the advantages,
    rationale and problems of each approach?
9. What does the day-age theory help explain? If one holds literal 24 hour days what conclusion does that
    lead to?
10. Did God ever use pre-existing materials to create? Did God ever use processes in the creation? What is
    creation ex nihilo?
11. What was the 5-fold pattern of the MEANS of CREATION as presented in Gen 1? (Announcement,
    command...) (know the order and wording of each).
12. What is the parallel days scheme? Be able to reconstruct the seven days of Genesis by knowing the first and sixth day using the parallel days scheme. How do the days match? What is the relationship of days 1-3, 2-5, and 4-6 to forming and filling? From the parallel days-scheme, what was the order of creation? What type of attitude should we have to the "when" question as opposed to the "what God did" question of creation? How should evangelicals that hold a different position on the "when" question be viewed? How would you respond to someone who adds up the genealogies to find out how old the earth is (4004 BC)? How old does the Bible say the earth is? What is the relationship of days 1-3, 2-5, and 4-6 to forming and filling? From the parallel days scheme, what was the order of creation?

13. What is the doxological function of the creation account? Was the original intent to fight evolutionary theory? What was the original purpose of writing Gen 1 for Israel? What are 4 aspects of the image of God in man? What support is offered for each approach? What are the possibilities for understanding the "us" in "let us make man in our image"? What are the moral, practical and eschatological implications of the image, etc.? What is the replica aspect of the image of God in humans (on what basis is this supported)? How were the ancient Near Eastern materials used to support the concepts of the image of God in man? What are two ways of looking at the tree of life? Could Adam and Eve eat of it before the fall? (yes/no, why?) Where else does the tree of life crop up in the Bible? After they ate the fruit, how were Adam and Eve more like God? Where exactly did Satan trick them? How were they not like God? Understand the chart good/evil/objective/subjective. Why do you think God put this tree in the garden? How significant is human choice? How does choice relate to love?

14. How does Adam name Eve? How is Eve named? What is the significance of each name? What is the replica aspect of the image of God in humans (on what basis is this supported)? How were the ancient Near Eastern materials used to support the concepts of the image of God in man? What are two ways of looking at the tree of life? Could Adam and Eve eat of it before the fall? (yes/no, why?) Where else does the tree of life crop up in the Bible? After they ate the fruit, how were Adam and Eve more like God? Where exactly did Satan trick them? How were they not like God? Understand the chart good/evil/objective/subjective. Why do you think God put this tree in the garden? How significant is human choice? How does choice relate to love?

15. What are some arguments for the inferiority of women in Gen 1-3 and how were they dealt with in class? e.g.: 1) Eve was to be a "help mate" to Adam, therefore inferior 2) Adam named Eve thus showing his power over her 3) How does Galatians 3:28 and Eph. 5:21 play into the discussion of gender roles?

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40. Why is there no mention of Abraham's emotional struggle in the binding of Isaac? What did Abraham learn about Christ & God in the Akedah? What are 3 stages of faith? How did Gen 22 relate to Abraham's being God's friend?

41. Connect the themes of strife and deception to the names and the events of Jacob's life.

42. How do you understand God's choosing Jacob over Esau before they were born? Did Esau ever have a chance? What are the significance of the names Jacob and Esau/Edom?

43. What consequences followed Jacob's lie to his father Isaac, Esau, himself and Rebekah?

44. What happened to Jacob at Bethel? How does that parallel modern faith development? In class we likened Jacob's ladder to a ________.

45. What irony was seen in Jacob's marrying Leah first and then Rachel?