1. **Course Description:** Greek I will provide students with a foundational understanding of New Testament (Koine) Greek phonology, morphology, syntax and vocabulary. Basic grammatical building blocks of the language will be learned including the syntax of verbs, nouns, pronouns, preposition etc. The goal is to develop the students’ abilities in the language so that they may begin reading simple exercises built from the text of the Greek New Testament.

2. **Objectives:** the student will be able to
   
   1) recognize and recite the basic morphology of nouns, adjectives, pronouns, prepositions and verbs;
   2) analyze and evaluate how the morphological tags transform meaning (noun cases, verb tenses and moods);
   3) identify and evaluate elementary syntactic structures (subject, verb, object and modifiers);
   4) master the meaning of the most frequently used words in the New Testament;
   5) identify, distinguish, and discuss options in translating simple sentences;
   6) develop regular disciplined study habits that will facilitate learning of any discipline; and
   7) enjoy the study of Greek having seen its usefulness for deepening one’s understanding of the New Testament and for personal spiritual formation.

3. **Course Textbooks**

   Required:
   
   Hildebrandt, Ted. *Mastering NT Greek* CD-ROM ($49; Baker, 2003) was the original version of what you have now available online. You will be required to pay for the use of the materials specifically designed for this class which are to be download from my web site ($20, payment due before Sept. 9 after which time the cost will go up to $40). This must be paid before the first exam can be taken and after which no course work will be received or graded. The textbook, workbook and an interactive program that teaches, drills and speaks to you in Greek is available at:
   
   [http://faculty.gordon.edu/hu/bi/ted_hildebrandt/index.cfm](http://faculty.gordon.edu/hu/bi/ted_hildebrandt/index.cfm)
or just Google “Ted Hildebrandt” and pick the Gordon Faculty site and click on the link to: “New Testament Greek Interactive.”

   I have taken the 500 page textbook from Mastering NT Greek and making it speak Greek in the Acrobat *.pdf file that you can download. The click on Greek words in the first ten chapters and it will pronounce the Greek word from the Acrobat pdf document. I purposely put them online to save you money and provide ease of access. If you want you can print the whole set of books (textbook 500 pgs./workbook 500 pgs.).
I just completed an interactive online computer program that can teach, drill, speak and evaluate your answers instantaneously. Embedded in that interactive program is an animated Greek Avatar video series which goes over the things we do in class. This Avatar named “Ted” who teaches each of the 28 chapters of the textbook. Some people like him better than me because he flies around better than I do. He’s a great way to supplement what you get in class or use him for review.

Optional: Second Semester you may want to purchase a Greek NT

**Critical Editions of the Greek NT** (different manuscript readings given):

**Readers Greek NT** (supplies hard words making it easier to read):
Both Zondervan and United Bible Societies have "reading" Greek New Testaments that are very handy in that they give you all the hard words used 50 times and under.

4. Course Process

**Daily Reading**
We will travel through the grammar at the rate of about one or two chapters per week. You will be expected to read and master the content of those chapters progressively for each class period. There will be a non-comprehensive quiz for every 1-3 chapters we finish. Please take the daily assignments seriously as once one gets behind it becomes a major challenge and may easily become impossible to catch-up. Greek is a lot like Mathematics if you miss a step it is extremely difficult to proceed—don’t miss a step or fall behind it can be fatal.

Old proverb: “Inch by inch it’s a cinch, yard by yard too hard.”

**Gordon workload statement:** For each semester hour of credit, students should expect to spend a minimum of 2-3 hours per week outside of class in engaged academic time. This time includes reading, writing, studying, completing assignments, lab work, or group projects, among other activities.

**Daily Workbook and Assignments**
The exercises from the workbook will be collected during each class period. You should be ready to translate, discuss or ask questions about your responses to the exercises during each class period. The workbook is assigned and one may use the interactive program to learn and drill over the chapter content.

**Memorization**
While memorization has received a bad reputation in our more visual and informationally overloaded society, it is still one of the key building blocks of language learning. Memory work is essential for the mastery of beginning levels of a language. You will be expected to learn the basic paradigms/chants and vocabulary items in a cumulative
manner. You should set up patterns of study that include a review of previously learned vocabulary and paradigms. We will learn to chant the most salient features of the language (27 chants and you will have the basic structure of the language down). Master those chants and a good part of the course will be under your belt. The weekly quizzes may include any previously learned paradigms or vocabulary.

**Exams**

There will be three exams (two exams and a two-part final). These will be cumulative over the semester material from the textbook many of the questions taken straight out of the workbook.

**Late work**

If a quiz is missed, there will be a make-up only if there is a valid excuse. The exams also must be taken on time unless previously arranged with the instructor. Late workbook exercises will also be automatically counted down if not handed in on time with no make up depending on whether it was excused or unexcused. If a workbook assignment or quiz is over a week late it will not be accepted.

**Cheating/Plagiarizing**

Any cheating or plagiarizing of material will result in an automatic failure of the entire course. It is expected that those studying the New Testament in Greek embrace standards of integrity fitting a disciple of Christ.

**Pairing:** Studying Greek in groups of 2-3 is very useful both for accountability and also for understanding. While you will need some time to master the paradigms which is usually best done alone, conceptual understanding and translations are often best done in small groups.

**Course Grading**

Percentage:

- Written workbook exercises: 10%
- Class attendance and participation: 10%
- Quizzes: 40%
- Exams (2x): 25%
- Final Exam: 15%

**Tentative Grading Scale** (the class will be graded on a curve using the following as a ball-park starting set of figures)

<table>
<thead>
<tr>
<th>Score</th>
<th>Grade</th>
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<tbody>
<tr>
<td>100-92</td>
<td>A</td>
</tr>
<tr>
<td>91-90</td>
<td>A-</td>
</tr>
<tr>
<td>89-87</td>
<td>B+</td>
</tr>
<tr>
<td>86-82</td>
<td>B</td>
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<tr>
<td>81-80</td>
<td>B-</td>
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</table>

<table>
<thead>
<tr>
<th>Score</th>
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</thead>
<tbody>
<tr>
<td>79-77</td>
<td>C+</td>
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<tr>
<td>76-72</td>
<td>C</td>
</tr>
<tr>
<td>71-70</td>
<td>C-</td>
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<tr>
<td>67-65</td>
<td>D+</td>
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<tr>
<td>65-63</td>
<td>D</td>
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<table>
<thead>
<tr>
<th>Score</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>62-60</td>
<td>D-</td>
</tr>
<tr>
<td>59-0</td>
<td>F</td>
</tr>
</tbody>
</table>

**Presence and Participation:** It is assumed that you will attend class and participate. Attendance/Participation is 10% of your grade. Attendance will be taken daily. "Being there" is not just a philosophical abstraction in this class. You need to be in class to stay up with the work. There is a high correlation of those skipping class and those not
surviving the course. So if you want to be successful, please come. You get 3 freebies after that it will substantially reduce the 10% with each extra cut.

5. **Students with Disabilities**: Students with disabilities who need academic accommodations must speak to professor and also inform him in writing regarding the nature of the disability and the request for specific accommodations within the first two weeks of class. Ann Seavey from the Academic Support Center must be made aware of and approve in writing the accommodations requested. Students are also responsible for making sure documentation of the disability is on file in the Academic Support Center. See Ann Seavey, Jenks 412 Ext 4746. Failure to register in time with the Professor and have the ASC approve the desired accommodations will compromise our ability to provide the desired accommodations.

6. **Tentative Course Assignment Schedule**: The instructor will try to gage the progress of the class and adjust the speed of the learning accordingly. The syllabus and assignment schedule will undoubtedly flex according to the progress of this particular class cohort. Such changes will be announced and negotiated in class. Be there. The student is responsible to stay up with all adjustments made during the progress of the class. The rhythm of the class will be largely: 1) presentation of a chapter’s content, 2) the completion of the workbook for the next class period and 3) a quiz. Every three-four weeks there will be an exam.

<table>
<thead>
<tr>
<th>Date</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>Aug. 24 W</td>
<td>Introduction to the Course. Alphabet and diphthongs Prof’s introduction to the Alphabet and pronunciation: ch. 1</td>
</tr>
<tr>
<td>Aug. 26 F</td>
<td>Syllables, accents and English grammar Prof’s introduction to the syllables, accents, English grammar: ch. 2 Read: textbook Ch. 2 Accents, Syllables and English Grammar (focus here) Read: textbook Ch. 1 Beginning the Journey -- Alphabet (focus here) Hand in: Workbook Ch. 1 Alphabet (do the exercises in the workbook) Master the vocabulary for Ch. 1 (focus here) Spend ½ hour on the Interactive Greek program online.</td>
</tr>
<tr>
<td>Aug. 29 M</td>
<td>Ch. 3 Present Active Verbs Hand in: Workbook Ch. 2 Accents and Syllables Master the vocabulary for Ch. 2 Learn chant for PAI Verbs Spend ½ hour on the Interactive Greek program online.</td>
</tr>
<tr>
<td>Aug. 31 W</td>
<td>Quiz on: Alphabet, Punctuation, Accents, Syllables, Present Active Verbs Play with: Mastering NT Greek interactive: Ch. 3: Present Active Verbs, Letter-to-Name Exercise, Pronounce, Letters Exercise Review Chapters 1-3 Hand-in: Workbook Ch. 3 Mastery – Alphabet (i.e. names of letters in order, how to write Greek letters (upper and lower case), and the sounds associated with the letters and diphthongs. Also learn the Greek punctuation marks and names of the accents and their rules. The syllabification rules</td>
</tr>
</tbody>
</table>
should also be mastered. Present Active Indicative verbs. Vocabulary items for all three lessons and the workbook English-like freebies. It is suggested that you view: "My Big Fat Greek Wedding" to gain insight into modern Greek culture.

Sept. 2 F  Prof’s introduction to ch. 4: The Second Declension
Introduction to the Noun, a case for case
Memorization – John 1:1 from the UBS Greek text (be able to say it or write it (with accents).

Sept. 7 W  Review and master of the case structure
Hand in: Workbook – Chapter 4 Second Declension Nouns
Maser the vocabulary for chapter 4
Read textbook ch. 4: Second Declension Nouns

Sept. 9 F  Prof’s intro: Ch. 5: First Declension Nouns
Play with: Mastering NT Greek interactive: Ch. 4: Second Declension Nouns
Memorization – John 1:2 from the UBS Greek text (be able to say it or write it (with accents).

Sept. 12 M  Review PAI (present active indicative) verbs and first and second declension nouns -- Yom Kippur today.
Play with: eGreek Ch. 5 First Declension Nouns
Read textbook ch. 5: First Declension Nouns
Hand in: Workbook – Chapter 5 First Declension Nouns
Memorization – know the paradigms for the first and second declensions and PAI verbs
Master – Chapter 5 vocabulary list

Sept. 14 W  Quiz on chs. 3-5 paradigms (PAI verbs, First and second declension nouns, definite article), grammar of noun cases and verbs
All the vocabulary to date (chs. 1-5)
Hand in: Workbook -- Review Exercise # chs. 3-5

Sept. 16 F  Intro: Chapter 6: Prepositions -- its the little words that are difficult in Greek. Spend extra time learning the prepositions for each case.
Vocabulary Review

Sept. 19 M  Intro Ch. 7: Adjectives
Play with: eGreek Ch. 6 Prepositions
Read: Textbook ch. 6: Prepositions
Hand in: Workbook – Ch. 6: Prepositions
Master: Chapter 6 vocabulary list.
Memorization – John 1:3 from the UBS Greek text (be able to Say it or write it (with accents)

Sept. 21 W  Exam 1 – anything from the Grammar (chs. 1-6 including parsing, paradigms, vocab, understanding noun cases, preps, adjective usage, definite article, PAI verbs),
Workbook (chs. 1-7), or memory work (John 1:1-3):
See summary sheet
Much of the test will be taken straight out of the workbook

<table>
<thead>
<tr>
<th>Date</th>
<th>Activity</th>
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</table>
| Sept. 23 F | Review for quiz/test -- catch up
Review – Review all grammar, vocab and memory work (Jn 1:1-3)
Hand in: Workbook -- Ch. 7: Adjectives |
| Sept. 26 M | **Quiz on** Chs. 6-7
Review vocab and grammar
Play with: eGreek Ch. 7 Adjectives
Read: Textbook ch. 7 Adjectives
Hand in: -- Review Exercise #3 |
| Sept. 28 W | Prof’s introduction ch. 8 Personal Pronouns
(no homework day-- relax!!! The hardest part is behind you.
Endurance and dogged persistence is the key to the rest.) |
| Sept. 30 F | Intro. Ch. 9: Present Middle/Passive Verbs
Play with: eGreek Ch. 8 Personal pronouns
Read: Textbook ch. 8: Personal Pronouns
Hand in: Workbook – Ch. 8: Personal Pronouns
Master: Chapter 8 vocabulary list.
Memorization – Mat 6:9bc (the Lord's prayer rap)
be able to say it or write it (without accents) |
| Oct. 3 M | Consolidation day: pulling it together
Review Vocab chs. 1-9
Play with: MNTG Interactive Ch. 9 Present Middle/Passive Verbs
Read: Textbook ch. 9: Present Middle/Passive Verbs
Hand in: Workbook – Ch. 9: Present Middle/Passive Verbs
Master: Chapter 9 vocabulary list.
Memorization: Matthew 6:10 (the Lord's prayer) |
| Oct. 5 W | **Quiz: Chs. 8-10**
Review vocab and grammar
Play with: MNTG Interactive Ch. 10 Future Verbs
Hand in: Workbook – Review chs. 3-9 |
| Oct 7 F | Intro: Chapter 10 Future Verbs
Play with: MNTG Interactive Ch. 10 Future Verbs
Read: Textbook ch. 10: Future Verbs
Hand in: Workbook – Ch. 10: Future Verbs
Master: Chapter 10 vocabulary list.
Memorization – Mat 6:11 (the Lord's prayer)
be able to say it or write it (with accents) |
| Oct 10 M | Intro: Chapter 11 -- Demonstrative/Relative/Reflexive Pronouns |
Oct. 12 W  Prof’s intro to chs. 12 (Imperfect Verbs)
Play with: MNTG Interactive Ch. 11 Demonstrative Pronouns
Read: Textbook ch. 11: Demonstrative Pronouns
Hand in: Workbook – Ch. 11: Demonstrative Pronouns
Master: Chapter 11 vocabulary list.
Memorization – review the Lord's prayer

Oct. 14 F  No Class: Quad exams (no assignment, focus on quads) -- Relax and catch you pneu?ma

Oct. 17 M  Prof’s introduction of ch. 13 (Second Aorist Verbs)
Play with: MNTG Interactive Ch. 13 Third Declension Nouns
Read: Textbook ch. 13: Third Declension Nouns
Master: Chapter 13 vocabulary list.
Memorization – review the Lord's prayer

Oct 19 W  Quiz (ch. 10-12 Grammar/Vocab[all]) and the Lord's prayer
Play with: MNTG Interactive Ch. 12 Imperfect Verbs
Read: Textbook ch. 12: Imperfect Verbs
Hand in: Workbook – Ch. 12: Imperfect Verbs
Master: Chapter 12 vocabulary list.
Memorization – review the Lord's prayer

Oct. 21 F  Intro: Chapter 13 Third Declension Nouns
Hand in: Workbook ch. 13
Memorization – review the Lord's prayer

Oct. 24 M  Hand in: Workbook Handout -- Review Exercise Chs. 3-13

Oct. 26 W  Review Vocab Quiz: All Vocab up to this point Chs. 1-14 and chs. 13-14 Grammar
Play with: MNTG Interactive Ch. 14 Second Aorist Verbs
Read: Textbook ch. 14: Second Aorist Verbs
Hand in: Workbook – Ch. 14: Second Aorist Verbs
Master: Chapter 14 vocabulary list.
Memorization – review the Lord's prayer hip-hop

Oct. 28 F  Prof’s introduction of ch. 15 (First Aorist Verbs)
Review readings and exercises

Oct. 31 M  Play with: MNTG Interactive Ch. 15 First Aorist Verbs
Read: Textbook ch. 15: First Aorist Verbs
Hand in: Workbook – Ch. 15: First Aorist Verbs
Master: Chapter 15 vocabulary list.
Memorization – review the Lord's prayer hip-hop
Review Grammar chs. 1-15

Nov. 2 W  Exam 2: chs. 1-15 Grammar and vocabulary, Lord's prayer

Nov. 4 F  Intro: Ch. 16 (Aorist and Future Passive Verbs)
Nov. 7 M Intro: Ch. 17 (Contract Verbs)
Play with: MNTG Interactive Ch. 16 First Aorist Verbs
Read: Textbook ch. 16: First Aorist Verbs
Hand in: Workbook – Ch. 16: First Aorist Verbs
Master: Chapter 16 vocabulary list.
Memorization – review the Lord's prayer hip-hop

Nov. 9 W Review and consolidation

Nov. 11 F Intro: ch. 18 Perfect Verbs
Play with: MNTG Interactive Ch. 17 Contract Verbs
Read: Textbook ch. 17: Contract Verbs
Hand in: Workbook – Ch. 17: Contract Verbs
Master: Chapter 17 vocabulary list.
Memorization – review the John 1:1-3

Nov. 14 M Play with: MNTG Interactive Ch. 18 Perfect Verbs
Read: Textbook ch. 18: Perfect Verbs
Hand in: Workbook – Ch. 18: Perfect Verbs
Master: Chapter 18 vocabulary list.
Memorization – review the John 1:1-3

Nov. 16 W Intro: Ch. 19 (Present Participles) -- Participles are one of the most
difficult syntactical elements left in the course. Make some major
investment in mastering their form and manifold function.
[Workbook Handout – Exercise Review #5]

Nov. 18 F Quiz -- Chs. 16-18; All Vocab up to this point Chs. 1-18
and chs. 16-18 Grammar
Hand in: Review chs. 3-18 workbook
Memorization – review the John 1:1-3

Nov. 21 M Intro: Ch. 20 (Aorist Participles)
Play with: MNTG Interactive Ch. 19 Present Participles
Read: Textbook ch. 19: Present Participles
Hand in: Workbook – Ch. 19: Present participles
Master: Chapter 19 vocabulary list.
Memorization – review the John 1:1-3

Nov. 24 – 27 Thanksgiving Recess --euxaristw

Nov. 28 M Intro: Ch. 21 (Perfect Participles)
Play with: MNTG Interactive Ch. 20 Aorist Participles
Read: Textbook ch. 20: Aorist Participles
Hand in: Workbook – Ch. 20: Aorist participles
Master: Chapter 20 vocabulary list.
Memorization – review the Lord's prayer

Nov. 30 W Play with: MNTG Interactive Ch. 21 Perf. Participles
Read: Textbook ch. 21: Perf. Participles
Hand in: Workbook – Ch. 21: Perf. participles
Master: Chapter 21 vocabulary list.
Memorization – review the Lord's prayer

Dec. 2 F  Read 1 John 1:1-10Play with: eGreek Ch. 21 Perfect Participles

Dec. 5 M  Review
Read: Textbook ch. 21: Perfect Participles
Hand in: Workbook – Ch. 21: Perfect participles
Master: Chapter 21 vocabulary list.
Memorization – review the John 1:1-3

Dec. 7 W  Final Exam A: Vocabulary (chs. 1-21)

Dec. 14 W  Final Exam B: Morphology, grammar, translation from workbook
and chs. 1-21 and 1 John 1:1-10 (Dec. 14 Weds. 2:30-4:30). All
final exams must be taken when the registrar has listed. Make your flight
plans accordingly.

5. Bibliography: taken from the textbook

Introductory Grammars:

Eleftheriades, Olga. Modern Greek: A Contemporary Grammar (Palo

Hanson, Hardy and Gerald Quinn. Greek: An Intensive Course (New York:

* Hildebrandt, Ted. Mastering NT Greek (2003). This is a revision of my old Greek
Tutor program published by Parsons Technology and then Baker Book House.
An etextbook, eeworkbook, ellexicon and an eVocabulary builder list are online
in Acrobat format (*.pdf).

* Machen, J. Gresham. New Testament Greek for Beginners (Toronto: The
Macmillan Company, 1923). It is pedagogically superb and has been
used effectively to teach many generations of students Greek.
Somewhat dated now. I believe this is on the www.ccel.org web site in
full text.

Mounce, William D. Basics of Biblical Greek (Grand Rapids: Zondervan
1993). It is well researched. The introductions of each chapter stress
the significance of the chapter. It carefully motivates students.
Stresses nouns first and leaves the verb until chapter 15 unfortunately.
This is what Gordon-Conwell Seminary has used.

& Holman Publishers, 1995). A concise introduction to first year
Greek. Easy to use with clear brief descriptions of grammatical
features.

Wenham, J. W. The Elements of New Testament Greek (Cambridge:
Cambridge University Press, 1970). Easy to use but does not teach
accents.

Lexicons:

* Bauer, Walter; William Arndt; F. Wilbur Gingrich and F. E. Danker. A Greek-
English Lexicon of the New Testament and Other Early Christian
Literature (Chicago: The University of Chicago Press, 1957). $142. This is a wonderful foundational resource. One should look at electronic resources like Logos (the best); Bible Works or Accordance if you’re thinking of buying this. ESWord is free online as is Bible Hub (very nice): [http://biblehub.com/interlinear/study/matthew/2.htm]

Hildebrandt, Ted. eLexicon (online) a complete simple definition lexicon of every word in the NT. -- got Lexicon


New Testament Texts:


Nestle, Eberhard and Nestle, Erwin. Novum Testamentum Graece. 27th ed. (Stuttgart: Deutsche Bibelstiftung, 1994). This is the one we will use. $27

The Wescott/Hort/Robinson text of the New Testament in Greek is freely available on the web site in Word (*.doc) and Acrobat (*.pdf) formats.

Reading Aids:


The best is using Bible Works software to read along. We will be introducing this incredible software second semester.

Vocabulary Building Word Lists:


Hildebrandt, Ted. Vocabulary Builder -- online interactive and in printable *.pdf on your CD-ROM. Has all the words used 9x or more in the NT in groups of 10 for learning. Got vocab builder.


Intermediate Grammars: 2nd year grammars

Black, David A. It’s Still Greek to Me (Grand Rapids: Baker, 1998).


Machen for beginning Greek and Dana/Mantey for Intermediate has been updated to Mounce for beginning Greek (Greek Tutor if you’re into computers) and Wallace for Intermediate.


------. *Verbal Aspect in the Greek of the New Testament* (Grove/Atlantic, 1993).


This massive classic grammar is freely available on the web site.


Concordances: digital ones are quicker and more powerful now (Logos, Bible Works, Accordance; Bible Hub; eSword).


*The Englishman’s Greek Concordance* (Grand Rapids: Zondervan, 1970 reprint).

The Bible Works (Hermeneutica) software is a superb electronic concordance. See the language lab for demos second semester.

Word Study Books:


6. Basic Greek Library: (in usual order of purchase)

   Mastering NT Greek Interactive CD-ROM (Baker, 2003).
   A vocabulary builder and Easy Reader for 1 John may be found for free
   on the Gordon web site (or at www.gordon.edu, Biblical Studies Department
   -- Class sites).

* Nestle-Aland. *Novum Testamentum Graece*. 28th ed. (German Bible Society,
   2012).

   Bauer, Walter; Wiliam Arndt; F. Wilbur Gingrich and F. E. Danker. *A
   Greek-English Lexicon of the New Testament and Other Early
   Christian Literature* (Chicago: The University of Chicago Press,
   1957).

Bible Works 8 Software (Hermeneutica circa $325). Logos (best but
   quite pricey [but worth it] and Accordance
   are other free options – Bible Hub and eSword.

   eSword is free (see prof.) I'll be giving you this for free early in the spring.

   Logos Software: Personally I am switching from BibleWorks to Logos
   for ease of use and also the tremendous resources that are available
   there. It is, however, very expensive and in my opinion too expensive
   but they do have a corner on the market currently. Logos will last you
   a lifetime.

   Zerwick, Max and Mary Grosvenor. *A Grammatical Analaysis of the Greek
   New Testament* (Rome: Editrice Pontificio Istituto Biblico, 1996). This is
   the best and most useful reader’s aid I’ve seen and its under $30! It will
   help you take the next step into second year Greek.

   Wallace, Daniel B. *Exegetical Syntax of the Greek New Tesatment* (Grand
   Rapids: Zondervan, 1995).

   Theology* (Grand Rapids: Zondervan, 1978). –This is the one to own.

   iPhone app. “Wav Bible” (free) is really helpful if it is not used as a crutch.

   And for a heavy finale: (get it at CBD on sale):

   Friedrich, Gerhard (ed.) and Bromiley, Geoffrey. *Theological Dictionary